

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science
College, Vidyanagar, Bhosare (Kurduwadi)

1.2 Address Line 1

Paranda Road,

Address Line 2

Bhosare

City/Town

Bhosare, Kurduwadi

State

Maharashtra

Pin Code

413208

Institution e-mail address

knbacck@yahoo.co.in

Contact Nos.

9423333144

Name of the Head of the Institution:

Prin. Dr. Patil R.R.

Tel. No. with STD Code:

02183 223245

Mobile:

09423333144

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.45	2004	Five years
2	2 nd Cycle	B	2.19	2013	Five Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2013/14 (01/05/2015)
- ii. AQAR 2014-15 (30/09/2016)
- iii. AQAR 2015-16 (25/10/2016)
- iv. AQAR 2016-17 (29/10/2017)
- v. AQAR 2017-18 (29/11/2018)

1.10 Institutional Status

University State Central Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held:	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The planning for the academic year is done at the beginning of the year.
- Academic and administrative Calendars are prepared.
- Orientation program was arranged for newly admitted students.
- Organized workshop on IPR for faculties and National Conference
- Marathon was organized for students
- Water Harvesting for bore well recharge
- Introduced some subject related, vocational and value added Certificate courses.
- IQAC has taken an initiative to make linkages and MoUs with other significant institutes.
- Teachers are encouraged to use innovative and modern methods of teaching.
- The teachers are given computers and internet facility to use e-resources in teaching and learning process.
- The overall performance of the college was reviewed through analysis of feedbacks from various stakeholders and examination results.
- The college has participated in evaluation processes such MIS and AISHE.
- IQAC instructed all departments to identify the slow and advanced learners from first year classes and organize special programmes for them.

- IQAC and Career Counselling Cell encouraged heads of various departments to organize different workshops and lectures on various subjects and career opportunities for the students.
- IQAC motivated the faculty to evaluate the students by tests, Home Assignments, seminars, Study tours etc.
- IQAC suggested ‘Women’s Cell’ and ‘Prevention of Sexual Harassment Committee’ to celebrate ‘Gender Equity programme’ in which activities that lead to gender awareness were conducted throughout the week.
- IQAC encouraged the students to participate in Cultural activities (elocution, poster presentation, essay writing, street play, solo and group dancing etc.) and Sports Competitions i.e. Marathon and other significant sports activities.
- IQAC encouraged the faculty to conduct programs on Environmental Awareness.
- IQAC motivated to enrich Library by increasing a good numbers Textbooks, reference books, journals etc.
- IQAC encouraged the faculty to celebrate the Birth Anniversary and various days of Social reformers and national leaders.
- IQAC encouraged the faculty to continue the Best Practices of the department.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1.To construct Classroom and Lab Extension	1. Three classrooms have been constructed, Lab Extension under process.
2. To organize National Level Conferences	2. One National conference has been organised.
3. To organize Gender Sensitization programs	3. Gender sensitization programmes have been organized.
4. To organize research Methodology programs	4. A lecture on Research methodology was arranged.
5. To make smart classroom	5. Smart classroom- Under Process
6.To purchase Generator for continuous power supply	6. Generator Purchased.
7. To conduct a workshop on Intellectual Property Rights	7. One Day Workshop on ‘Intellectual Property Rights’ was organized
8. To make MoUs and Linkages	8. The college has made some MoUs and linkages in order to conduct collaborative academic activities.

9. To conduct best practices	9. Two most significant best practices : 1. Service-learning through Blood Donation 2. Organization of 'Gender Equity Programme'
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate any other body CDC

Provide the details of the action taken

The AQAR was placed before management of college. It was sanctioned unanimously. It was allowed to be sent to NAAC, Bangalore.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	-	-	-	-
UG	03	00	00	00
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	13	-	-	-
Others	-	-	-	-
Total	18	00	00	00

Interdisciplinary	04	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: CBCS

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders*

(On all aspects)

Alumni

Parents

Employers

Students

Mode of feedback : Online

Manual

Co-operating schools

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame the syllabus. It is framed by the University. However, the syllabus of certificate courses is framed by the faculties of the college. The syllabi are designed by keeping the current developments and requirements at the local and global levels.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II
Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	25	22	02	01	00

2.2 No. of permanent faculty with Ph.D. 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	22	09	02	00	1	00	00	00	25	09

2.4 No. of Guest and Visiting faculty and Temporary faculty - - 33

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	12	02
Presented papers	07	09	03
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members use ICT and other e-techniques and innovative methods in teaching and learning. Apart from this teachers use PPT, Prepare Charts, Models, Flow charts, Seminars, Group Discussions, Interactive methods, Industrial visits, study tours, visits to villages, historical places etc.

2.7 Total No. of actual teaching days during this academic year 187

2.8 Examination/ Evaluation Reforms initiated by the Institution

The college follows the guidelines about Examination/ Evaluation Reforms initiated by the University.

2.9 No. of faculty members involved in curriculum restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02
03
18

2.10 Average percentage of attendance of students

>80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	536	7.27	33.76	4.29	32.27	8.02
B.Com.	90	2.22	21.11	11.11	21.11	2.22
B.Sc.	318	28.30	35.22	13.52	0.62	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes by the following ways:

1. Academic Calendar
2. Teaching Plans
3. Tests and tutorials
4. Open book test
5. Various Competitions
6. Book review
7. By observation
8. Records of Tests and Tutorials
9. Classroom Seminar of the students
10. Field Project of the students
11. Study Tour/Industrial Visit
12. Feedback of the students about teaching and learning process is taken to know whether the process is effective or not.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement programme	00
HRD programmes	02
Orientation programmes	00
Faculty exchange programme	04
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others (University Level Syllabus Workshop)	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	05	-	-
Technical Staff	05	00	-	-

Criterion – III Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The College has been trying to promote Research Culture among the faculty and students. Research Committee has been established in the institution mainly for the purpose of sensitizing the research in the institution. It regularly encourages the teachers to make major and minor research proposals, publish research papers and encourages faculty to register for M.Phil. and Ph.D. It also motivates faculty to write books/chapters in books. It also encourages the students to present the research papers at National and State level seminars and conferences and small scale field projects.

Following are outcomes of research initiatives taken by IQAC:

- Students participated in Solapur University's *Avishkar* Research Competition.
- Three faculties completed their Ph.D. and one minor research project is submitted to UGC and the works of two projects are going on.
- IQAC organized national seminar on use of ICT in Research Methodology.
- Students have been given field projects and staff members try to inculcate research aptitude among them.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	00	-
Outlay in Rs. Lakhs	1.75	3.65	00	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	08	-
Non-Peer Review Journals	-	-	-
e-Journals	03	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	04	U.G.C.	605000	350000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	04	-	605000	350000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	Self	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	01	01	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02 06

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 00 State level 02
National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 04 State level -
National level - International level -

3.23 No. of Awards won in NSS:

University level 00 State level 00
National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00
National level 00 International level 00

3.25 No. of Extension activities organized

University forum - College forum 09
NCC 06 NSS 11 Any other 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Various diseases awareness rallies
- HIV/ AIDS Awareness

- Anti-tobacco rally
- Swachha Bharat Abhiyan
- Tree Plantation
- Programmes on Gender Equity
- Cleanliness campaign at Chinchgaon Tekadi
- Self defence programmes for girl students of high school
- No Vehicle Day
- NSS camp at Dhavalas Village

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11 acre	-	-	-
Class rooms	19	03 Class rooms	Institute	22
Laboratories	14	-	Institute	14
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	10	Institute	05
Value of the equipment purchased during the year (Rs. in Lakhs)	4.0	9.01522	Institute	13.01522
Chemicals	1.11716	0.592	Institute	1.70916

4.2 Computerization of administration and library

Computerization in the administration is fully done. Various softwares are used for the smooth functioning of the administration.
The library automation is in process.

1.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18753	314701	426	40035	19189	354736
Reference Books	3279	427198	13	8225	3292	435417
e-Books	80000	5000	125000	5000	125000	5000
Journals	27	6700	23	6700	23	6700
e-Journals	3828	5000	4000	5000	4000	5000
Digital Database	-	-	-	-	-	-
CD & Video	16	1825	-	-	16	1825
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	22	01	04	04	-	04	08	10
Added	03	-	00	01	-	01	01	01
Total	25	01	04	05	-	05	09	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT

2.21129

ii) Campus Infrastructure and facilities

4.35198

iii) Equipments

9.01522

iv) Others

2.2376

Total:

17.81609

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The information about all support services is published in the prospectus of the college. It is also uploaded on the website of the college. IQAC also arranges open assemblies in the campus with the students at the beginning of the academic year and informs students about the different facilities provided by the college like library, N.S.S., NCC, Competitive Examination Centre, Gymkhana, Cultural Committee O.B.C. Cell, and Women’s Cell etc. The notices about the services are also circulated in the classrooms and after that they are displayed on the notice board of the college. The college also sends messages about different schemes to the mobile numbers of the students.

5.2 Efforts made by the institution for tracking the progression

1. The institute keeps records of students who go for higher studies in universities and outgoing placed students.
2. The institute has Alumni Association.
3. The institute has maintained alumni database.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1106	-	05	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men

Women

No	%
-	-

No	%
-	-

Last Year 2017-18						This Year 2018-19					
General	SC	S T	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
581	191	03	330	01	1106	633	19 4	03	324	03	1157

Demand ratio: (Number of Seats: No. of Application) 1800:1106 (1: 0.62)

Dropout %: (650 admitted in F. Y. 2015-16 and 273 reached to final year in 2017-18) 42%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Independent competitive examination coaching centre for State PSC.
2. Coaching for P.G. Entrance examination.
3. Guidance for Banking and Railway recruitment Examinations.

No. of students beneficiaries

170

5.5 No. of students qualified in these examinations

NET - SET/SLET 03 GATE - CAT -
IAS/IPS etc State PSC 00 UPSC 00 Others 04

5.6 Details of student counselling and career guidance

1. Independent counseling and career guidance cell in the college.
2. Expert Lectures are organized on educational and career opportunities.

No. of students benefitted

600

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	Students
-	-	-	03	

5.8 Details of gender sensitization programmes

The College has established 'Sexual Harassment Prevention Committee'. The committee has been addressing issues related to gender sensitization. A number of lectures, programmes, rallies are organized by the cell to sensitize the gender.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	634	700010/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	01	12000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- ❖ To inculcate among students dignity of labour, creativity and ethical approach to life.
- ❖ Women empowerment by creating sense of awakening about equal opportunity to them.
- ❖ To build up national character through personality development of male and female students.
- ❖ To inculcate broad understanding of life.

Mission:

- ❖ Building up socially productive, healthy, optimistic and disciplined civilians.
- ❖ To help students to acquire comprehensive competitive Skills and Talents.
- ❖ To develop ethical values and concern of Environment.
- ❖ Establishing continuous intellectual activity and response to changes.

6.2 Does the Institution has a Management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is designed by the University. However, the faculty members of the college contribute to it by working as the members of Board of Studies and BoS sub-committees. The curriculum of Certificate courses are designed by the staff members.

6.3.2 Teaching and Learning

- The teachers make teaching plans.
- Teachers promote idea of experiential learning by organizing poetry recitation in natural surroundings, study tours and field visits.
- As a part of participative learning, the teachers use different teaching methods like Question-Answer Method, Debates, group discussion, interactive sessions, students' seminars and workshops etc.
- The IQAC has promoted and motivated the use of ICT in teaching and learning. Teachers make use of power-point-presentation in their teaching quite often.
- The e-resources are also used in the teaching learning process.

6.3.3 Examination and Evaluation

- Home assignments, Unit Tests, Classroom Seminars of the students and Group Projects are practiced for the internal evaluation.
- Since college is affiliated to Solapur University, Solapur, the university examines and evaluates the students by conducting semester examinations.

6.3.4 Research and Development

Publication of research articles by faculties
Laboratory development
MRPs are undertaken
Organization of conferences, Seminars and Workshops
Deputed faculties and students to participate in research activities
Lectures organised for teachers and students

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is partially automated. It is subscribed to N-list.
Use of ICT in teaching and learning. The college has a language laboratory.
Three classrooms have been constructed.

6.3.6 Human Resource Management

Planned and effective mechanism for HRM is made by involving all teachers and administrative staff and also students entrusting them with different responsibilities. IQAC forms various committees for conducting different curricular, co-curricular, extra-curricular and extension activities for the entire academic year. Likewise, every member of non-teaching staff has been assigned various duties which are monitored by office head. CHB appointments are made on the vacant posts as per the state government policy. Appreciation of achievements of the staff.

6.3.7 Faculty and Staff recruitment

The recruitment of the teaching and non-teaching staff is done as per the rules and regulations and reservation policies of the UGC and the state government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

Interactions with industries were made by some departments by visiting them to gain the practical knowledge.

6.3.9 Admission of Students

Fair and transparent admission process is followed as per the university and government rules.

6.4 Welfare schemes for- Insurance Facility, Medical Facility

Teaching	Group insurance
Non teaching	Group insurance
Students	Group insurance

6.5 Total corpus fund generated

115695

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University motivates the college to seek autonomy

6.11 Activities and support from the Alumni Association

Organization of Alumni meets.
Assistance extended by the alumni to organize various activities.

6.12 Activities and support from the Parent – Teacher Association

Organization of Parent–Teacher Meets
Felicitation of the students for their academic achievements

6.13 Development programmes for support staff

Organization of Guest lectures on the use of ICT.
Deputing the staff to participate in workshop on administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting

Tree plantation

Use of LED bulbs in the campus

No Vehicle Day

Proper disposal of laboratory solid, liquid and e-waste

Green Audit

Environmental Awareness

Reuse of one side used printing papers for official work/ Vermicomposting

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Introduction of Certificate courses as per the local and global demands, Students' centre counselling, Reading Room Facility, Parking Facility for the students, Spoken English Course etc. Separate book issuing counter for both boys and girls students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The activities mentioned in the academic calendar are carried out by the college To encourage research activities-Teachers are deputed for seminar, conferences and workshops. Regarding MRP, Two Minor Research Projects have been sanctioned by the UGC. RO plant, free ship admission to Sports students, disabled students. Free and frank educational atmosphere for boys and girls students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices – I. Service-learning through Blood Donation
Best Practices II: Organization of Gender Equity Programmes

(*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

Green Audit, No Vehicle Day, Avoid use of Plastic Bags, Swachh Bharat, Save Electricity, water, Tree Plantation, Carcinogenic chemicals are avoided in laboratories. etc.

7.5 Whether environmental audit was conducted? Yes - No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

S- Well Qualified and dedicated Staff, Environmental eco-friendly campus, Optional NCC Theory Subject, Military Training through NCC
W- Low number of administrative/non-teaching staff due to the policies of the Govt., less Industry academia interaction
O -To send students in State and Central Administration through MPSC and UPSC Examinations and PG courses
C- Transforming rural students to meet global challenges, to reduce dropout rate of the students, to organize placement drive, to generate funds from different sources, to increase Industry academia interaction

8. Plans of institution for next year

The college has made following plans for the next year

1. To construct administrative block and Laboratory Extension
2. To organize National and International Level Conferences
3. To organize Gender Sensitization Programmes
4. To organize research Methodology Programme
5. To make smart classroom
6. To fill vacant seats of Teaching Faculty
7. To start some PG courses
8. To enhance number of research publications and MRPs
9. To organize placement drives

Dr. S. V. Londhe
Coordinator, IQAC

Prin. Dr. R.R. Patil
Chairperson, IQAC

Annexure I

**Madha Taluka Shikshan Prasarak Mandal's,
K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare**

Institutional Calendar

Academic Year: 2017-2018

Month & Week	Administration	Curricular Activities	Examinations/ Evaluation	Extra/Co -curricular Activities	NSS & Cultural Activities
Jun-17					
First week	Preparation & Printing of Prospectus		Declaration of the results Part III Semester VI		Screening of students for admitting to the NSS/NCC
	Meeting of Admission Committee		Distribution of mark statements		
Second week	Distribution of prospectus and results				
	Opening of the College on 16th June 2017 A common meeting of faculty and Non-teaching Staff with Principal		Department wise result analysis	Preparation of Merit list	
Third week	Displaying Admission notices and norms for Admission process for Part III and Part II classes Admission process for F.Y.B.A., B. Com, B.Sc. classes Admissions to the different classes	Preparation of college Time-Table Distribution of Syllabus/ workload Individual Teaching plan Preparation Execution of Teaching as per plan	Submission of the results to office	Notices to the students for all academic Details for 2017-18 Death Anniversary of Late K. N. Bhise, Founder of the college Celebration of Rj. Chh. Shahu Jayanti on 26 th June	
Fourth Week				Anti-Drugs- Addiction Day on 26th June	
	A common meeting of faculty and Non-teaching Staff with Principal				
July 2017			Declaration of the results Part I & II	Organization of the different academic activities like Birth Anniversary of the National leaders, celebration of the	

				Different days of national importance	Circulation of notices to the students for admission in NSS/ NCC
First week	Address by the Principal to the Students	Regular Teaching work Work Distribution through Committee Formation No Vehicle Day		Staff academy-Opening Ceremony	
				Inaugurations of Short term courses	
Second week	Admission Process/ Filling of the Free ship and different types of the Scholarship forms	Regular Teaching work	Unit Tests	Celebration of Population Day on 11th July	
Third week		Monitoring of teaching & lecture notes		Organization of the gusset lectures by the different committee and departments.	Admission of the students to NSS. Entries for Yuva Mahotsav Preparation of students for Yuva Mahotsav
Fourth Week	Collection of Free ship and Scholarship forms	Regular Teaching work	Home Assignments for the classes		
Aug-17					
First week	Preparation and finalization of roll call	Regular Teaching work No Vehicle Day		Organization of guest lectures on the occasion of Anna Bhau Sathe Jayanti and Lokmanya Tilak Death Anniversary	
	Notices regarding October examinations		Submission of University Examination Form	Celebration of Independence Day on 15 th August	
Second week	Display of roll call on notice boards and distribution to departments	Monitoring of teaching & lecture notes		Celebration of 29 th Aug. Sports Day	
Third week	filling of the October forms	Regular Teaching work	Unit tests		
Fourth Week	Submission of eligibility forms of Part I classes				
Sep-17		IQAC Meeting			
First week	Filling of the scholarship forms	Regular Teaching work		5 th Sept. Teachers Day	Regular Activities of NSS/NCC
Second week	Submission of the scholarship and EBC forms			8 th Sept. Celebration of "Literacy Day" Week.	
		Regular Teaching work		14 th Sept. celebration of Hindi Din	

		Regular Teaching work		Dr. Karmaveer Bhaurao Patil Birth anniversary on 22nd Sept.	
Third week	Regular office work				
		Regular Teaching work			24th Sept. NSS Day celebration
Fourth Week	Regular office work	Regular Teaching work		Conduction of Essay, Drawing, Elocution Rangoli-competitions	Regular Activities of NSS
	Submission of the annual forms to the university for B.A./B.Com./B.Sc. I and II	IQAC Meeting No Vehicle Day		1st Oct Blood donation Day	
Oct. 17			Conduction of Tset/ Home assignment oral and Seminar for B.A./B.Com/ B.Sc	2nd Oct. Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti	Regular NSS/NC C activities
First week	Letters of Internal examination of Shivaji University.	Regular Teaching work No Vehicle Day			
Second week	Regular office work			7th Oct .Wild Life Day	
Third week	Regular office work				
Fourth Week	Regular office work		Start of Solapur University B.A./ B.Com / B.Sc. I and II/ Examination 29th Oct .2017 First Term End Diwali Vacation from 27th Oct.2017		

Nov-17		6 th Nov. 2017 Second Term Started	Solapur University B.A. B.Com / B.Sc. Examination for Students	4 th Nov Gurunanak Jayanti	
First week	Regular office work			No Vehicle Day	
Second week	Regular office work				
Third week	Regular office work				
Fourth week	Regular office work	Regular Teaching work			
Dec-17			Solapur University B. A. B.Com / B.Sc. Examination for Students	1 st Dec. AIDS DAY Eid -a- Milad	NSS Special Camp Proposal submission to University
First week	Regular office work	Regular Teaching work No Vehicle Day		AIDS Awareness Week	Regular NSS/NC C activities
Second week	Regular office work	IQAC Meeting	Solapur University B.A. B.Com / B.Sc. Examination for Students	3 rd Dec. Handicapped Day	
Third week	Regular office work	Regular Teaching work		6 th Dec. Dr. Babasaheb Ambedkar Mahaparinirvan Din	
Fourth week		Regular Teaching work		20 th Dec. Sant Gadge Maharaj Anniversary	Regular NSS/NC C

				23 rd Dec. Kisan Din, 25 th Dec. Christmas	activities
				Parent teacher get together	
January 2018		IQAC Meeting	Conduction of Home assignment for B.A./B.Com/B.Sc. B.Sc III		
First week	Regular office work	Regular Teaching work No Vehicle Day		3 rd Jan. Savitribai Phule Jayanti	
				6 th Jan. Patrakar Din	
Second week	Regular office work	Regular Teaching work	Declaration of Result B. A./ B. Com./B. Sc. I Semester - I	9 th Jan. National Tourism Day	Regular NSS/NC C activities
				12 th Jan. Swami Vivekanand Jayanti, National Youth Day	
				14 th Jan. Geography Day Til Gul Day	
Third week	Notice for Exam forms for B.A./ B.com	Regular Teaching work	Declaration of Result B. A./ B. Com./B. Sc. III Semester - V		
Fourth week	Submission of the annual forms to the university for B.A./B.Com/B.Sc.I	IQAC Meeting	Submission of University Exam. Form	26 th Jan. Republic Day, Wall Paper	
Feb. 2018					
First week	Regular office work	Regular Teaching work No Vehicle Day	Conduction of Home assignment oral and Seminar for B.A./B.Com/ B.Sc III		Regular Activities of NSS/NC C
	Regular office work	IQAC Meeting	Unit Test		
Second week	Regular office work	IQAC Meeting			

Third week	Regular office work	Regular Teaching work Gender Equality Week	Conduction of Home assignment oral and Group Project for B.A./B.Com/ B.Sc III		Regular Activities of NSS/NC C
		IQAC Meeting		17 th Feb. Vasudeo Balwant Phadake smrutidin	
	Regular office work	Regular Teaching work	Group Project for B.A./B.Com/ B.Sc III	19 th Feb. Chh. Shivaji Maharaja Jayanti	
Fourth Week	Regular office work	Annual Spots Competition		21 st Feb. International Language Din.	
	Regular office work	Annual Prize Distribution Day		27 th Feb. Marathi Rajbasha Din	
				28 th Feb. Science Day, Science association lecture	
March 2018					
First week	Regular office work	Regular Teaching work			Regular Activities of NSS/NC C
	Sanstha Audit	Regular Teaching work No Vehicle Day			
Second week	Regular office work	Regular Teaching work		8 th Mar. International Woman's Day.	
				10 th Mar Savitribai Phule Smrutidin	
Third week	Regular office work	Examination Work National Conferences	Start of University Examination for Semester for the repeater and regular students	23 rd March Shahid Din	
Fourth Week		IQAC Meeting		Practical examination of B. Sc Part I,II and III	
	Regular office work	Examination Work	University Examination for Semester for the repeater and regular students		
April 2018	Regular office work	Practical examination of B. Sc Part I,II and III		5 th April Ocean resource Day	
First week		Examination Work No Vehicle Day			
	Second	Regular office work	Examination Work	11 th April Mahatma Phule Jayanti	

week		Practical examination of B. Sc Part I and II	for the repeater and regular students	14th April Dr. Babasaheb Ambedkar Jayanti	
Third week	Regular office work	Examination Work Practical examination of B. Sc Part I and II	University Examination		
Fourth Week	Regular office work	Term End Meeting Examination Work	University Examination for Semester for the repeater and regular students	30th April 2018-Last working day of academic year 2017-2018	

Annexure-II

Summary of feedback received from stakeholders: 2017-18

Teacher Feedback about syllabus

Total number of Teachers- 24

Sr.NO	1	2	3	4	5
Yes	22	18	20	22	19
No	00	04	02	00	03
Yes	100.00%	81.81%	90.00%	100.00%	86.00%
No	00.00%	18.19%	10.00%	00.00%	14.00%

Syllabus Feedback of Students

Total number of Students – 112

Sr.No	1	2	3	4	5	6	7	8
1	02	00	00	02	02	01	02	01
2	01	00	02	04	05	03	02	06
3	08	18	19	10	12	20	14	09
4	65	51	37	60	46	48	56	58
5	34	42	56	36	47	40	38	38
Percentage								
1	01.78	00.00	00.00	01.78	01.78	00.89	01.78	00.89
2	00.89	00.00	01.78	03.57	04.46	02.67	01.78	05.35
3	07.14	16.07	16.96	08.92	10.71	17.85	12.50	08.03
4	58.30	45.53	33.03	53.57	41.07	42.85	50.00	51.78
5	30.35	35.50	50.00	32.14	41.96	35.71	33.92	33.92

Parents Feedback about syllabus

Total number of Parents- 25

Sr.No	1	2	3	4	5	6	7	8	9	10
Yes	23	24	25	01	01	25	10	17	24	21
No	02	01	00	24	24	00	15	08	01	04

Percentage										
Yes	92.00 %	96.00 %	100.00 %	04.00 %	04.00 %	100.00 %	40.00 %	68.00 %	96.00 %	84.00 %
No	08.00 %	04.00 %	00.00 %	96.00 %	96.00 %	00.00 %	60.00 %	32.00 %	04.00 %	16.00 %

ANNEXURE III

Best Practice I

Title: Service-learning through Blood Donation

Goal: The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery.

The context: The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

The practice: K.N. Bhise Arts and Commerce College, Kurduwadi organizes regular blood donation camps. During the last five years, the college has collected 293 bottles of blood in collaboration with Sriman Rambhai Shah Raktpedi , Barshi . The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Raktpedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured smooth conduct of Blood Donation Camps and follow up work.

Obstacles faced if any and strategies adopted to overcome them Impact of the practice:

Obstacles faced include: inadequacy of resources. The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Kurduwadi and Barshi but also in neighbouring areas. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc.. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on personality development, moral education and on civic

responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college.

Resources required: For collecting bloods hospital mobile van is required. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

Contact person for further details

The Principal

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare

Pin- 413208

Mob.: 9423333144

Best Practice II

1. Organisation of Gender Equity Programmes:

Introduction:

Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life that includes economic liberty and self-assertion. In today's globalized world, women have reached almost all possible heights of achievement. Consequently, the issue of gender equity has become a significant aspect of our world. Therefore, denying their contribution in the betterment of our world would be injustice to them. In Indian society, one may easily observe that our society is male-dominated and sexist that considers women as inferior. There has been a huge amount of gender discrimination that begins right from the childhood of any girl. In order to change this gender biased outlook of our world, we have to make efforts in that direction. Hence, it is a need of time that we should cultivate the value of gender equity in our students. Keeping this in mind, the college has initiated a best practice entitled 'Celebration of Gender Equity Week'

Objectives:

- To create an enabling environment that is free from gender bias.
- To promote gender equality and diversity on a campus through education.
- To identify and remove gender inequalities that may exist, i.e. denying women (both staff and students), fair access to resources employment opportunities, advancement and academic achievement.
- To bring awareness of gender equity.
- To celebrate the social, economic, cultural, and political achievements of women.
- To promote and raise awareness of women's rights.
- To achieve equal opportunity and status for both genders.

The Context:

Our college is situated in rural area of Madha tahsil of Solapur district. The large number of students of our college belongs to deprived and downtrodden classes. There are 54% girl students who reside within the circumference of 20 kms. They have to travel every day from their native places to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. The idea behind this activity is to strengthen the so called weak gender in this sexist society of India.

The Practice:

Women's Development Cell and Prevention of Sexual Harassment committee of the college organize gender equity programmes in order to sensitize all regarding the gender issues. An exciting

program of events is planned for all staff and students, including health check-up camp, various informative lectures, and various competitions. In the current academic year 2017-18, a large number of girl students were present for every program. A lecture on women health and health check up camp were organized for the benefit of both women teachers and girl students. Various laws were introduced to girl students for their safety in the society. Gender equity programmes like rallies, lectures of the experts and poster presentations were organized for both male and female students. Self defence programmes were organized for girl students.

Evidences of Success:

- ✓ As a result of this activity, our girl students became more and more conscious about their own existence as a girl in the society.
- ✓ The activity has infused an altogether different confidence in our girl students who have learnt to raise their voice against the gender biased treatment given to them by the people surrounding her.
- ✓ The activity made our girl students aware of the self-defence at the time of facing hooliganism in the society.
- ✓ Our girl students have become health conscious due to the health check-up camp during the gender week.
- ✓ The present activity also gave our girl students an opportunity to express their deep feelings regarding their being a woman through the Competitions organised.
- ✓ The wallpaper presentation on the theme of gender equity and female foeticide brought cruel realities of our world to the surface that enlightened all our students.

Problems Encountered and Resources Required:

- ✓ Many of our girl students had been unaware of the 'gender equity' as a significant term related to the lives of women. They didn't have any idea of what 'gender equity' is. However, as they came to know about the importance of the present ideology, they became enthusiastic about the proposed events.
- ✓ The participation of the girl students in Health Check-up Camp was relatively lower than expected.
- ✓ Since the college receives its students from rural area, initially, the girl students had been shy. However, after motivating them, they actively participated in the event.

Resources Required:

- ✓ For the present activity, a good number of resource persons were invited who had been well read in this area of knowledge.
- ✓ The activity also required ICT based halls and other supportive equipments.

Contact person for further details

The Principal

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar,

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