

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

K. N. Bhise Arts and Commerce College, Kurduwadi

1.2 Address Line 1

Barshi Road,

Address Line 2

Kurduwadi

City/Town

Kurduwadi

State

Maharashtra

Pin Code

413208

Institution e-mail address

knbacck@yahoo.co.in

Contact Nos.

9423333144/9822125017

Name of the Head of the Institution:

Prin. Dr. Patil R.R.

Tel. No. with STD Code:

02183 223245

Mobile:

9423333144

Name of the IQAC Co-ordinator:

Mr. Londhe S. V.

Mobile:

9689165189

IQAC e-mail address:

iqacknbacck@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11582

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/65/RAR/40 dated 25 Oct. 2013

1.5 Website address:

www.knbacck.com

Web-link of the AQAR:

<http://knbacck.com/Uploads/AQAR-KNBACCK-2016-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | 7045 | 2004                  | Five years      |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2190 | 2013                  | Five Years      |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05/07/2005

**1.8 AQAR for the year (for example 2010-11)**

2016-17

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR 2013/14 (01/05/2015)
- ii. AQAR 2014-15 (30/09/2016)
- iii. AQAR 2015-16 (25/10/2016)
- iv. AQAR 2016-17 (29/10/2017)

**1.10 Institutional Status**

University  State  Central  Private

Affiliated College Yes  No

Constituent College  Yes No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

**1.11 Type of Faculty/Programme**

Arts  Science  Commerce

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The planning for the academic year is done in the beginning of the year. Academic and administrative Calendars are prepared. Orientation program was arranged for newly admitted students. Teachers are encouraged to use innovative and modern methods of teaching. Teachers are provided computers and internet facility to use e-notes in teaching and learning process. The overall performance of the college was reviewed through analysis of feedbacks from students and examination results.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

| Plan of Action   | Achievements  |
|--|---|
| <ol style="list-style-type: none"> <li>1. Focus on more research and extension activities</li> <li>2. To organize National Seminars/Conferences, Proposals for MRP</li> <li>3. Give more exposure to the students</li> </ol> | <ol style="list-style-type: none"> <li>1. The college has succeeded in cultivating research atmosphere in the college. All the faculty members are involved in the research</li> <li>2. To organise seminars and conferences the proposals have been sent but UGC has not approved it. So we organised university level workshops.</li> <li>3. Number of student centric activities have been organised for the benefit of students.</li> </ol> |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

LMC

Provide the details of the action taken

To encourage research activities-Teachers are deputed for seminar, Conferences and workshops.  
They are sent for completing refresher and orientation courses.  
They are also motivated to pursue research and all faculties registered for Ph.D.  
The College organized University level workshops.  
Two Research centers of Solapur University in the subject of Geography and Economics

**Part – B**

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 02                            | -  | -                                   | -  |
| PG                     | -                             | -  | -                                   | -  |
| UG                     | 03                            | 00   | 00                                  | 00   |
| PG Diploma             | -                             | -  | -                                   | -  |
| Advanced Diploma       | -                             | -  | -                                   | -  |
| Diploma                | -                             | -  | -                                   | -  |
| Certificate            | -                             | -  | -                                   | -  |
| Others                 | -                             | -  | -                                   | -  |
| <b>Total</b>           | <b>03</b>                     | <b>00</b>                                  | <b>00</b>                           | <b>00</b>  |

|                   |   |   |   |   |
|-------------------|---|---|---|---|
| Interdisciplinary | - | - | - | - |
| Innovative        | - | - | - | - |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 03                   |
| Trimester | -                    |
| Annual    | -                    |

1.3 Feedback from stakeholders\* (*On all aspects*) Alumni

Employers

Students

Parents

Mode of feedback :

Online

Manual

Co-operating schools

(for PEI)



***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college does not frame the syllabus. It is framed by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### Teaching, Learning and Evaluation

|                                    |       |                  |                      |            |        |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|                                    | 23    | 16               | 05                   | 00         | 00     |

2.2 No. of permanent faculty with Ph.D. 08

|   |                  |    |                      |    |            |    |        |    |       |    |
|---|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors |    | Associate Professors |    | Professors |    | Others |    | Total |    |
|   | R                | V  | R                    | V  | R          | V  | R      | V  | R     | V  |
|   | 00               | 17 | 00                   | 00 | 00         | 00 | 00     | 10 | 00    | 27 |

2.4 No. of Guest and Visiting faculty and Temporary faculty - 04 33

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 03                  | 04             | 06          |
| Presented        | 12                  | 18             | 06          |
| Resource Persons | 01                  | 01             | 02          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members use ICT and other e-techniques in teaching and learning. Apart from this teachers use PPT, Prepare Charts, Models, Flow charts, Seminars, Group Discussions, Industrial visits etc.

2.7 Total No. of actual teaching days during this academic year 187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Open Book Exam

2.9 No. of faculty members involved in curriculum restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

0

0

2.10 Average percentage of attendance of students

>80%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division      |       |       |       |        |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
|                        |                                | Distinction % | I %   | II %  | III % | Pass % |
| B.A.                   | 526                            | 8.5           | 31.55 | 26.42 | 5.51  | 3.61   |
| B.Com.                 | 103                            | 7.76          | 31.06 | 4.85  | 00    | 36.90  |
| B.Sc.                  | 359                            | 25.51         | 30.64 | 14.26 | 0.41  | 00     |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Encouragement through lectures by resource persons and use of ICT in Teaching / Learning process. Feedback of the students is taken and the same is conveyed to the teachers for Contributing and Evaluating the Teaching & Learning processes

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 05                                  |
| UGC – Faculty Improvement programme            | 00                                  |
| HRD programmes                                 | 00                                  |
| Orientation programmes                         | 05                                  |
| Faculty exchange programme                     | 00                                  |
| Staff training conducted by the university     | 02                                  |
| Staff training conducted by other institutions | 00                                  |
| Summer / Winter schools, Workshops, etc.       | 05                                  |
| Others   | 00                                  |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 19                            | 08                         | -  | -                                      |
| Technical Staff      | 05                            | 02                         | -  | -                                      |

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Lectures of research Scholars are organized on Research Methodology.

The staff members are encouraged to write project proposals. The college research committee guides staff members for writing project proposals to various funding agencies.

##### 3.2 Details regarding major projects: Nil

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

##### 3.3 Details regarding minor projects:

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | 03      | 03         | -         |
| Outlay in Rs. Lakhs | -         | 140000  | 570000     | -         |

##### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 10            | 01       | -      |
| Non-Peer Review Journals | 0             | 07       | -      |
| e-Journals               | 01            | -        | -      |
| Conference proceedings   | 06            | 02       | 01     |

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects  | -             | -                          | -                      | -        |
| Minor Projects  | 03            | U.G.C.                     | 570000                 | 125000   |
| Interdisciplinary Projects  | -             | -                          | -                      | -        |
| Industry sponsored  | -             | -                          | -                      | -        |
| Projects sponsored by the University/ College                           | -             | -                          | -                      | -        |
| Students research projects<br>(other than compulsory by the University) | -             | -                          | -                      | -        |
| Any other(Specify)  | -             | -                          | -                      | -        |
| Total   | 03            | -                          | 570000                 | 125000   |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | -             | -        | -     | -          | -       |
| Sponsoring agencies | -             | -        | -     | -          | -       |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialised | Applied | -      |
|                | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

11

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 00 State level 02

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 01 State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00

National level 00 International level 00



3.25 No. of Extension activities organized

|                  |    |               |    |           |    |
|------------------|----|---------------|----|-----------|----|
| University forum | 00 | College forum | 05 |           |    |
| NCC              | 05 | NSS           | 05 | Any other | 06 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Leprosy Rally
- AIDS Awareness
- Anti-tobacco rally
- Swachata Abhiyan

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing              | Newly created | Source of Fund           | Total |
|---|-----------------------|---------------|--------------------------|-------|
| Campus area   | 10 acre               | -             | -                        | -     |
| Class rooms   | 26 & Indoor Game Hall |               | Institute and U.G.C.     | 27    |
| Laboratories  | 14                    | -             | Institute and U.G.C.     | 14    |
| Seminar Halls   | 01                    | -             | -                        | 01    |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 21                    | 14            | Non-Salary & State Govt. | 35    |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 0.70                  | 0.74          | Non-Salary & State Govt. | 1.04  |
| Chemicals   | 0.63                  | 0.84          | Non-Salary & State Govt. | 1.47  |

#### 4.2 Computerization of administration and library

|  |
|--|
| Computerization in the administration and library has been done. |
|--|

#### 1.3 Library services:

|                  | Existing |        | Newly added |       | Total  |        |
|------------------|----------|--------|-------------|-------|--------|--------|
|                  | No.      | Value  | No.         | Value | No.    | Value  |
| Text Books       | 18753    | 314701 | 426         | 40035 | 19189  | 354736 |
| Reference Books  | 3279     | 427198 | 13          | 8225  | 3292   | 435417 |
| e-Books          | 80000    | 5000   | 125000      | 5000  | 125000 | 5000   |
| Journals         | 27       | 6700   | 23          | 6700  | 23     | 6700   |
| e-Journals       | 3828     | 5000   | 4000        | 5000  | 4000   | 5000   |
| Digital Database | -        | -      | -           | -     | -      | -      |

|                  |    |      |   |   |    |      |
|------------------|----|------|---|---|----|------|
| CD & Video       | 16 | 1825 | - | - | 16 | 1825 |
| Others (specify) | -  | -    | - | - | -  | -    |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 25              | 01            | 04       | 04               | -                | 04     | 08          | -      |
| Added    | 01              | -             | 02       | 01               | -                | -      | -           | -      |
| Total    | 26              | 01            | 06       | 05               | -                | 04     | 08          | -      |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Yes, Library/ Office/ Language Lab.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

107692

ii) Campus Infrastructure and facilities

195000

iii) Equipments

144000

iv) Others

257178

**Total:**

703870

**Criterion – V**  
**Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The College publishes a prospectus, academic calendar for providing information.  
The college website is updated regularly to give information about the student support services.  
Notices are displayed on the notice boards.  
The students are also communicated through Faculty members.

5.2 Efforts made by the institution for tracking the progression

1. Analysis of the university examination results.
2. Interaction with parents and students during parents-students meet.
3. Periodical review by the Principal in staff meetings.
4. Formation of various committees to assign responsibilities.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| -  | -  | -      | -      |

(b) No. of students outside the state

00

(c) No. of international students

00

Men

Women

| No | % |
|----|---|
| -  | - |

| No | % |
|----|---|
| -  | - |

| Last Year 2016-17 |     |        |     |                          |       | This Year 2017-18 |     |    |     |                          |       |
|-------------------|-----|--------|-----|--------------------------|-------|-------------------|-----|----|-----|--------------------------|-------|
| General           | SC  | S<br>T | OBC | Physically<br>Challenged | Total | General           | SC  | ST | OBC | Physically<br>Challenged | Total |
| 743               | 208 | 06     | 199 | 01                       | 1157  | 728               | 191 | 03 | 185 | 01                       | 1108  |

Demand ratio:

Dropout % :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Independent competitive examination coaching centre.  
Coaching for P.G. Entrance examination.  
Guidance for Banking and Railway recruitment Examination.

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Independent counseling and career guidance cell in the college.  
Lectures are organized for career guidance.  
Campus interviews organized.

No. of students benefitted

110

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |  |
|---------------------------------|---------------------------------|---------------------------|---------------------------|--|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |  |
| ICC Bank                        | 71                              | 03                        | -                         |  |

5.8 Details of gender sensitization programmes

Organization of lectures  
Organization of rally and street plays  
Special activities through NSS and NCC  
Women empowerment programmes

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   | -                  | -      |
| Financial support from government                                    | 414                | 243899 |
| Financial support from other sources                                 | 1157               | 250000 |
| Number of students who received International/ National recognitions | -                  | -      |

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

- ❖ To inculcate among students dignity of labour, creativity and ethical approach to life.
- ❖ Women empowerment by creating sense of awakening about equal opportunity to them.
- ❖ To build up national character through personality development of male and female students.
- ❖ To inculcate broad understanding of life.

**Mission:**

- ❖ Building up socially productive, healthy, optimistic and disciplined civilians.
- ❖ To help students to acquire comprehensive competitive Skills and Talents.
- ❖ To develop ethical values and concern of Environment.
- ❖ Establishing continuous intellectual activity and response to changes.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Contribution of the faculty to curriculum development as the members of BoS.  
Participation of faculties in workshops on the revised syllabi.

##### 6.3.2 Teaching and Learning

Interactive teaching-learning process  
Student centric teaching methodology  
Use of ICT  
Practicals and Study Tours

### 6.3.3 Examination and Evaluation

Fair, impartial and disciplined conduct of examinations  
Unit Test and Oral Examinations

### 6.3.4 Research and Development

Publication of research articles by faculties  
Laboratory development  
MRPs are undertaken  
Submitted proposals for organization of conferences and seminars  
Deputed faculties to participate in research activities  
Lectures organised for teachers and students

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Internet facilities provided to staff  
Use of ICT  
Two classrooms and one seminar hall, 1 Indoor stadium, 1 record room added

### 6.3.6 Human Resource Management

Planned and effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.  
CHB appointments on the vacant posts as per the state government policy  
Training programmes for the human resource  
Appreciation of achievements of the staff

### 6.3.7 Faculty and Staff recruitment

As per the State and University and UGC regulations.

### 6.3.8 Industry Interaction / Collaboration

Interaction with industries regarding curriculum teaching and learning



6.3.9 Admission of Students

Fair and transparent admission process is followed as per the university and government rules.

6.4 Welfare schemes for- Insurance Facility, Medical Facility

|              |                 |
|--------------|-----------------|
| Teaching     | Group insurance |
| Non teaching | Group insurance |
| Students     | Group insurance |

6.5 Total corpus fund generated

373837

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | -      | No       | -         |
| Administrative | No       | -      | No       | -         |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University motivates the college to seek autonomy

6.11 Activities and support from the Alumni Association

Organization of Alumni meets.  
Assistance extended by the alumni to organize various activities

6.12 Activities and support from the Parent – Teacher Association

Organization of Parent–Teacher Meets  
Felicitation of the students for their academic achievements

6.13 Development programmes for support staff

Organization of Guest lectures on the use of ICT.  
On the job training to the newly recruited staff.  
Deputing the staff to participate in workshop on administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting.  
Tree plantation.  
Use of LED bulbs in the campus  
Proper disposal of e-waste.  
Gree Audit  
Enviornmental Awareness

## Criterion – VII

### Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Students' centred counselling for boys and girls, Reading Room Facility, Parking Facility for the students, Spoken English Course, dress code etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The activities mentioned in the academic calendar are carried out by the college  
To encourage research activities-Teachers are deputed for seminar, conferences and workshops. Regarding MRP, Two Minor Research Projects have been sanctioned by the UGC.  
Free and frank educational atmosphere for boys and girls

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practices – I. **Service-learning through Blood Donation**  
Best Practices II: **Watershed Development Management**

(\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Green Audit, No Vehicle Day, Avoid use of Plastic Bags

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S-Well Qualified Staff  
W-Mixed quality of Students.  
O -To send students in State and Central Administration through MPSC and UPSC examinations.  
T-Transforming rural students to meet global challenges.

**8. Plans of institution for next year**

The college has made following plans for next year

1. To construct Classroom and Lab Extension
2. To organize National Level Conferences
3. To organize Gender Sensitization Programmes
4. To organize research Methodology Programme
5. To make smart classroom
6. To purchase Generator for continuous power supply

**Londhe S.V.**  
**Coordinator, IQAC**

**Prin. Dr. R.R. Patil**  
**Signature of the Chairperson,**  
**IQAC**

# Academic Calendar

**2016-2017**

## **June**

1. 5 June World Environment Day
2. 15-30 June- Admission Process
3. 17 June Term Beginning Meeting/ IQAC Meeting
4. 20 June Death Anniversary of LATE K. N. Bhise (Malak), Founder of MTSPM
5. Enrolment of NCC
6. NCC Camp

## **July**

1. 1 July teaching Starts
2. 11 July Celebration of World Population Day
3. 25-30 July Inauguration of Departmental Associations
4. 22 July Celebration of Guru Pornima
5. Selection NCC Cadets/ Medical check up
6. NCC Subject Selection
7. NCC Camp
8. Enrolment of Sports Students

## **August**

1. 1 August-University Foundation Day
2. 7 August-Essay Competition
3. 15 August-Celebration of Independence Day
4. 21 August-Celebration of Raksha Bandhan
5. 29 August- Sports Day
6. Lectures for teachers on Research Methodology
7. Inauguration of Competitive Examination Cell
8. Election of Student's Council
9. Training programme of NCC
10. Inter-collegiate Matches/Practice
11. Enrolment of NSS Volunteers
12. Tree Plantation (NSS)

## **September**

1. 5 September- Celebration of Teachers Day
2. 14 September-Hindi Day
3. 16 September-Celebration of Ozone Day

4. 22 September-Bhaurao Patil Birth Anniversary
5. Wallpapers Competitions
6. Elocutions Competitions
7. Training Programme
8. NCC Camp

### **October**

1. 2 October Gandhi & Lal Bahadur Shastri Birth Anniversary
2. Test-Preparation for University Examinations
3. Training Programme NCC (Cont.)
4. NCC Practical University

### **November**

1. IQAC First Term End Meeting
2. University Examination
3. Diwali Vacation

### **December**

1. IQAC Second Term Beginning Meeting
2. 1 December AIDS Awareness Day
3. 6 December Dr. B.R.Ambedkar Death Anniversary
4. 16 December- Shahu Maharaj Death Anniversary
5. 20 December-Sant Gadge Baba Death Anniversary
6. 23 December-Celebration of Farmers Day
7. Poster Presentation
8. Poem Recital Competition
9. All India Participation (Gymkhana)
10. NSS Camp
11. Training Programme NCC (Cont.)
12. NCC Camp

### **January**

1. 3 January- Savatribai Phule Birth Anniversary
2. Swami Vivekanand Birth Anniversary
3. 17 Jan-Louis Pasteur & Robert Koch Anniversary "State Level Micro-Biology Quiz Contest"
4. 23 January Netaji Subhash Chandr Bose Birth Anniversary
5. 26 January-Republic Day
6. Study Tours
7. Lecture for Girl students
8. Lecture for Staff Members
9. NSS Camp
10. Blood Donation Camp

## **February**

1. 17 Feb-World Suryanamaskar Day
2. 19 Feb-Shivaji Maharaj Birth Anniversary
3. 27 Feb-Marathi Rajbhasha Day
4. Annual Prize Distribution Function
5. 28 Feb-National Science Day
6. Compulsory Physical Examination
7. NCC "B" Certificate Examination

## **March**

1. 8 March- World Women's Day
2. Savatirbai Phule Death Anniversary
3. Yashvantro Chavan Birth anniversary
4. 15 March-World Consumer Day
5. Tests- Preparatation for University Examination
6. NCC B.A.I & II Pratical University Examination

## **April**

1. Mahatma Phule Birth Anniversary
2. 14 April- Dr.Ambedkar Birth Anniversary
3. 30 April- IQAC Term End Meeting

## **May**

1. 1 May Celebration of Maharashtra Day
2. Vacation up to 20 Jun

## **Annexure-II**

### **IQAC, K. N. Bhise Arts and Commerce College Kurduwadi**

#### **Summary of feedback received from stakeholders: 2016-17**

| <b>S. No.</b> | <b>Stakeholder</b>                 | <b>Feedback</b> |
|---------------|------------------------------------|-----------------|
| 1             | Students                           | Good            |
| 2             | Parents                            | Good            |
| 3             | Teaching and Non<br>Teaching Staff | Good            |
| 4             | Industry and others                | Good            |



## ANNEXURE III

### **Best Practice I**

#### **Title: Service-learning through Blood Donation**

**Goal:** The objective of the practice is to engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery.

**The context:** The community-based learning combines traditional classroom instruction with community-service to enhance the learning of the students and civic participation. The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

**The practice:** K.N. Bhise Arts and Commerce College, Kurduwadi organizes regular blood donation camps. During the last five years, the college has collected 250 bottles of blood in collaboration with Sriman Rambhai Shah Raktpedi , Barshi . The Institution aims at ensuring easy accessibility and adequate supply of safe and quality blood and blood components collected from voluntary blood donors to those in need. The blood is stored and transported under optimum conditions with the help of the Raktpedi. Transfusion is always under the supervision of trained personnel. Under the policy, blood transfusion is available to people irrespective of their economic or social status. Total Quality Management approach has ensured smooth conduct of Blood Donation Camps and follow up work.

#### **Obstacles faced if any and strategies adopted to overcome them Impact of the practice:**

Obstacles faced include: inadequacy of resources. The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Kurduwadi and Barshi but also in neighbouring areas. The blood is also being utilized by the patients suffering from thalassemia, AIDS and Hemophilia, etc.. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The

impact is also apparent on personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college.

**Resources required:** For collecting bloods hospital mobile van is required. Efforts are also made to make the blood transfusion services viable through non-profit recovery system.

**Contact person for further details**

The Principal,

K.N. Bhise Arts and Commerce College, Kurduwadi (Solapur University)

Pin- 413208 Cell No.: 9423333144

## **Best Practice II**

### **Title: Watershed Development Management**

**The context:** Water is the elixir of life. Though India is one of the wettest countries in the world, water scarcity continues to haunt various parts of India with varying intensity. The ground water level is very important to retain the soil moisture and to sustain the entire flora and fauna throughout the year. In our Tahsil, the ground water level is sinking alarmingly fast. An open well dug fifteen years ago, which used to have about 3 to 6 feet of water up to the month of May, now dries up completely in January. The college campus faced a similar problem that led to identifying watershed management as a proper means to achieve positive results. So, water level in the wells of the neighbourhood increased considerably. This is very important to retain the soil moisture and to sustain nature. Bore wells were initially considered a blessing to relieve this problem. But, it is now proved that unplanned watershed management with increased number of bore wells depletes water which was there from pre-historic times.

#### **Goal:**

- To generate an awareness among staff and students about the importance of rainwater harvesting and watershed management;
- To arrange for educational visit to see and gain practical knowledge on the know-how of watershed management;
- To organize lectures to transfer the knowledge gained to a larger community;
- To adopt this program in communities and villages where there is scarcity of water; and
- To adopt simple and feasible watershed management techniques in one's own backyard.

**The practice:** The watershed management exercise was undertaken effectively in five phases. The project site at the target village covers an area of about 300 acres belonging to 45 families. Five staff members along with the students took the initiative in starting this project. There were natural resources at the disposal of this village but the villagers were poor and did not have enough knowledge with regard to rainwater harvesting. The water level could not be maintained till the summer season. Against this background, the project was launched in the form of several visits to sensitize and motivate the villagers. They were educated through demonstrations, slide shows and field visits to places where watershed management was

successfully implemented. They were trained in methods of rainwater harvesting and watershed management like constructing of trenches, soak pits, dams to ensure that water sinks and does not flow. In addition, this project covered aspects like organic farming, livestock improvement, fodder development, agro-forestry and community development.

**Obstacles faced if any and strategies adopted to overcome them:** Obstacles include the following: distance between the model village and the campus restricted the number of visits to these villages; paucity of funds to carry on the activities required for the project; the availability of the villagers only on weekends since they were all daily-wagers; and lack of expertise because of which the staff members had to train themselves before disseminating information and orientation.

**Strategies adopted to overcome obstacles:**

- Goodwill of interested team members by providing private transport.
- Generosity of time and long hours of work of team members helped in successful meeting and training of villagers during weekends.
- The team members gained expertise through seminars, workshops, field visits and interactions with the experts in the field.

**Impact of the practice:** The members of the village formed self-help groups to manage the water. Over a period of time, the team is recognized as resource persons and the focus is now shifted to disseminating the message to as many places and people as possible. Some of the beneficiaries are Schools, Colleges, and villagers. The people in this region were economically and socially backward. They were illiterate and unaware of alternate sources of water, employment and usage of their natural resources. The school children were educated and trained in watershed development. They were interested and fascinated to learn new ideas. They interacted on issues like education, health and environment. The concept of open-well system was discussed for perennial water supply.

**Resources required**

1. Financial resources towards creating awareness, training, transport and materials.
2. Human resources in the form of experts, participants, beneficiaries and students.
3. Natural resources like land, saplings, water resources like springs, wells, ponds, bore wells and rain water.

4. Physical resources required are equipments, implements and place.

**Contact person for further details**

The Principal

K. N. Bhise Arts and Commerce College, Kurduwadi

Pin- 413208

Mob.: 9423333144