The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

K. N. Bhise Arts and Commerce College, Kurduwadi

1.2 Address Line 1

Barshi Road,

Address Line 2

Kurduwadi (Bhosare)

City/Town

Kurduwadi (Bhosare)

State

Maharashtra (India)

Pin Code

413208

Institution e-mail address

knbacck@yahoo.co.in

Contact Nos.

9423333144/9822125017

Name of the Head of the Institution:

Prin. Dr. Patil R.R.

Tel. No. with STD Code:

02183 223245

Mobile:

9423333144

Name of the IQAC Co-ordinator:

Mrs. Pol A.P.

Mobile:

9423333144

IQAC e-mail address:

iqacknbacck@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN11582

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/65/RAR/40 dated 25 Oct. 2013

1.5 Website address:

www.knbacck.com

Web-link of the AQAR:

http://knbacck.com/Uploads/AQAR-KNBACCK-2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	7045	2004	Five years
2	2nd Cycle	B	2190	2013	Five Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05/07/2005

1.8 AQAR for the year *(for example 2010-11)*

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

 i. AQAR 2013/14 (01/05/2015)
 ii. AQAR 2014-15 (30/09/2016)
 iii. AQAR 2015-16 (25/10/2016)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

 University ☐ State ☐ Central ☐ Private [✓]

 Affiliated College Yes [✓] No ☐

 Constituent College Yes ☐ No [✓]

 Autonomous college of UGC Yes ☐ No [✓]

 Regulatory Agency approved Institution Yes ☐ No [✓]

 (eg. AICTE, BCI, MCI, PCI, NCI)

 Type of Institution Co-education [✓] Men ☐ Women ☐

  Urban ☐ Rural [✓] Tribal ☐

 Financial Status Grant-in-aid [✓] UGC 2(f) [✓] UGC 12B [✓]

  Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

 Arts [✓] Science [✓] Commerce [✓]

 TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

 Others (Specify) .

1.12 Name of the Affiliating University *(for the Colleges)* Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	---		
University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other (*Specify*)	---
UGC-COP Programmes	---		

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   02

2.3 No. of students   01

2.4 No. of Management representatives   02

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and
    community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   16

2.10 No. of IQAC meetings held :   06

2.11 No. of meetings with various stakeholders: No. 04   Faculty 04

Non-Teaching Staff   02   Students Alumni 01   Others 00

2.12 Has IQAC received any funding from UGC during the year?   Yes ✓   No ☐

If yes, mention the amount   270000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. --- International -- National -- State -- Institution Level --

(ii) Themes   --

2.14 Significant Activities and contributions made by IQAC

The planning for the academic year is done in the beginning of the year.
Academic and administrative Calendars are prepared. Orientation program was arranged for newly admitted students.
Teachers are encouraged to use innovative and modern methods of teaching.
Teachers are provided computers and internt facility to use e-notes in teachin and learning process.
The overall performance of the college was reviewed through analysis of feedbacks from students and examination results.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Focus on more research and extension activities 2. To organize National Seminars/Conferences, Proposals for MRP, Gym 3. Give more exposure to the students	1. The college has succeeded in cultivating research atmosphere in the college. All the faculty members are involved in the research and pursuing their Ph.D.s 2. To organise seminars and conferences the proposals have been sent but UGC has not approved it. So we organised university level workshops. Two MRPs have been sanctioned by UGC 3. Number of student centric activities have been organised for the benefit of students.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body   LMC

Provide the details of the action taken

The college faced the External Academic and Administrative Audit successfully and secured 206 points out of 300 points
To encourage research activities-Teachers are deputed for seminar, Conferences and workshops.
They are sent for completing refresher and orientation courses.
They are also motivated to pursue research and all faculties registered for Ph.D.
The College organized University level workshops.
Two Research centers of Solapur University in the subject of Geography and Economics

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	-	-	-	-
UG	03	00	00	00
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	05	00	00	00

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni [✓] Parents [✓] Employers [ ] Students [✓]
    (On all aspects)

   Mode of feedback   :   Online [ ] Manual [✓]   Co-operating schools [ ]

(for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The college does not frame the syllabus. It is framed by University.

1.5 Any new Department/Centre introduced during the year. If yes, give details

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	30	03	01	00

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	9	3	00	1	00	00	10	25	9

2.4 No. of Guest and Visiting faculty and Temporary faculty

| - | | 04 | | 33 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	10	02
Presented papers	06	10	02
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members use ICT and other e-techniques in teaching and learning. Apart from this teachers use PPT, Prepare Charts, Models, Flow charts, Seminars, Group Discussions, Industrial visits and tours etc.

2.7 Total No. of actual teaching days during this academic year

187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

>80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	185	2.16	22.70	32.97	3.24	58.91
B.Com.	28	01	03	06	03	46.42
B.Sc.	75	14.66	37.33	38.66	0	90.65

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Encouragement through lectures by resource persons. Use of ICT in Teaching Learning process

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	05
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	05
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	08	-	-
Technical Staff	05	02	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Lectures of research Scholars are organized on Research Methodology.

The staff members are encouraged to write project proposals. The college research committee guides staff members for writing project proposals to various funding agencies.

3.2   Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	03	-
Outlay in Rs. Lakhs	-	140000	570000	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	08	-
Non-Peer Review Journals	-	-	-
e-Journals	03	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [0.4 -6.2] Average [1] h-index [ ] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	03	U.G.C.	570000	125000

Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	03	-	570000	125000

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books   [-]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP   [-]   CAS   [-]   DST-FIST   [-]

DPE   [-]   DBT Scheme/funds   [-]

3.9 For colleges   Autonomy   [-]   CPE   [-]   DBT Star Scheme   [-]

INSPIRE   [-]   CE   [-]   Any Other (specify)   [-]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   [03]

3.13 No. of collaborations   International   [-]   National   [-]   Any other   [ ]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

From funding agency | UGC | From Management of University/College | - |

Total | 650000 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 02 |
and students registered under them | 11 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 00 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 00 | State level | 00 |

National level | 00 | International level | 00 |

3.22 No. of students participated in NCC events:

University level | 04 | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level   00   State level   00

National level   00 International level   00

3.24 No. of Awards won in NCC:

University level   00   State level   00

National level   00   International level   00

3.25 No. of Extension activities organized

University forum   00   College forum   05

NCC   05   NSS   05   Any other   06

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp

- Leprosy Rally

- AIDS Awareness

- Anti-tobacco rally

- Swachata Abhiyan

- Tree Plantation

- Factory visits

- Water conservation Abhiyan

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre	-	-	-
Class rooms	24	2 class rooms and Indoor Game Hall	Institute and U.G.C.	27
Laboratories	14	-	Institute and U.G.C.	14
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	04	-	Institute	04
Value of the equipment purchased during the year (Rs. in Lakhs)	40000	-	Institute	40000
Chemicals	111716	-	Institute	111716

4.2 Computerization of administration and library

Computerization in the administration and library has been done.

1.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18753	314701	252	41548	19005	356249
Reference Books	3279	427198	27	22857	3306	450055
e-Books	80000	5000	-	-	80000	5000
Journals	27	6700	17	3837	44	10537
e-Journals	3828	5000	-	-	3828	5000
Digital Database	-	-	-	-	-	-
CD & Video	16	1825	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	25	01	04	04	-	04	08	-
Added	-	-	02	01	-	-	-	-
Total	25	01	06	05	-	04	08	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

YES, Library/ Office/ Language Lab.

4.6 Amount spent on maintenance in lakhs :

   i) ICT   59480

   ii) Campus Infrastructure and facilities   7252625

  iii) Equipments   241696

  iv) Others   91858

Total: 7645659

Criterion – V

2. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The College publishes a prospectus, academic calendar for providing information.
> The college website is updated regularly to give information about the student support services.
> Notices are displayed on the notice boards.
> The students are also communicated through Faculty members and in the Meetings of Student Counsel and Alumni Meet

5.2 Efforts made by the institution for tracking the progression

> 1. Analysis of the university examination results.
> 2. Interaction with parents and students during parents-students meet.
> 3. Periodical review by the Principal in staff meetings.
> 4. Formation of various committees to assign responsibilities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1315	-	-	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men			Women	
No	%		No	%
-	-		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
622	217	7	366	0	1212	647	231	8	429	-	1315

Demand ratio: Dropout % : -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Independent competitive examination coaching centre.
> Coaching for P.G. Entrance examination.
> Guidance for Banking and Railway recruitment Examination
> NCC training for recruitment

No. of students beneficiaries | 75

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	00	GATE	-	CAT	-
IAS/IPS etc		State PSC	02	UPSC	01	Others	-

5.6 Details of student counselling and career guidance

> Independent counseling and career guidance cell in the college.
> Lectures are organized for career guidance
> Campus interviews organized

No. of students benefitted | 110

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
ICC Bank	75	1	0

5.8 Details of gender sensitization programmes

> Organization of lectures
> Organization of rally and street plays
> Special activities through NSS and NCC
> Women empowerment programmes

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 02 | National level | 02 | International level | -

No. of students participated in cultural events

State/ University level [ ] National level [-] International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [-] National level [-] International level [-]

Cultural: State/ University level [-] National level [-] International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	558	446400
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [-] National level [-] International level [-]

Exhibition: State/ University level [-] National level [-] International level [-]

5.12   No. of social initiatives undertaken by the students [-]

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
- ❖ To inculcate among students dignity of labour, creativity and ethical approach to life.
- ❖ Women empowerment by creating sense of awakening about equal opportunity to them.
- ❖ To build up national character through personality development of male and female students.
- ❖ To inculcate broad understanding of life.

Mission:
- ❖ Building up socially productive, healthy, optimistic and disciplined civilians.
- ❖ To help students to acquire comprehensive competitive Skills and Talents.
- ❖ To develop ethical values and concern of Environment.
- ❖ Establishing continuous intellectual activity and response to changes.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Contribution of the faculty to curriculum development as the members of BOS.
Organization of workshops on the revised syllabi.

6.3.2 Teaching and Learning

Interactive teaching-learning process
Student centric teaching methodology
 Use of ICT
Practicals and Study Tours

6.3.3 Examination and Evaluation

Fair, impartial and disciplined conduct of examinations
Unit Test and Oral Examinations

6.3.4 Research and Development

Publication of research articles by faculties
Laboratory development
MRPs are undertaken
Submitted proposals for organization of conferences and seminars
Deputed faculties to participate in research activities
Lectures organised for teachers and students

6.3.5 Library, ICT and physical infrastructure / instrumentation

Internet facilities provided to staff
Use of ICT
Two classrooms and one seminar hall, 1 Indoor stadium, 1 record room added

6.3.6 Human Resource Management

Planned and effective mechanism for HRM involving all teachers and administrative staff entrusting them with different responsibilities.
CHB appointments on the vacant posts as per the state government policy
Training programmes for the human resource
Appreciation of achievements of the staff

6.3.7   Faculty and Staff recruitment

As per the State and University and UGC regulations.

6.3.8   Industry Interaction / Collaboration

Interaction with industries regarding curriculum teaching and learning

Entrepreneurship aptitude is developed by such visits

6.3.9   Admission of Students

Fair and transparent admission process as per the university and government rules.
Admissions are given on merit basis.

6.4 Welfare schemes for- Insurance Facility, Medical Facility

Teaching	Group insurance-645
Non teaching	Group insurance
Students	Group insurance- 10928

6.5 Total corpus fund generated

11573

6.6 Whether annual financial audit has been done

Yes   ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	No	-
Administrative	Yes	University	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No -

For PG Programmes   Yes -   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University motivates the college to seek autonomy

6.11 Activities and support from the Alumni Association

Organization of Alumni meets.
Assistance extended by the alumni to organize various activities

6.12 Activities and support from the Parent – Teacher Association

Organization of Parent–Teacher Meets
Felicitation of the students for their academic achievements

6.13 Development programmes for support staff

Organization of Guest lectures on the use of ICT.
On the job training to the newly recruited staff.
Deputing the staff to participate in workshop on administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting.
Tree plantation.
Use of LED bulbs in the campus
Proper disposal of e-waste.
Green Audit
Environmental Awareness

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> Students' centred counselling for boys and girls, Reading Room Facility,
> Parking Facility for the students, Spoken English Course, dress code etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The activities mentioned in the academic calendar are carried out by the college
> To encourage research activities-Teachers are deputed for seminar, conferences and workshops. As planned in the last year regarding the Research Centres, the college got sanction for two research centres. Regarding MRP, Two Minor Research Projects have been sanctioned by the UGC.
> Free and frank educational atmosphere for boys and girls

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Best Practices – I. **Academic and Administrative Audit**
> Best Practices II**: Book Review as a Focused Activity**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Green Audit, No Vehicle Day, Avoid use of Plastic Bags

7.5 Whether environmental audit was conducted?   Yes   [✓]   No   [   ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

S: Well Qualified Staff
W –Mixed quality of Students.
O – To send students in State and Central Administration through MPSC
       and UPSC examinations.
T – Transforming rural students to meet global challenges.

8. **Plans of institution for next year**

The college has made following plans for next year

1. To construct Classroom and Lab Extension
2. To organize National Level Conferences
3. To organize Gender Sensitization Programmes
4. To organize research Methodology Programme
5. To make smart classroom
6. To purchase Generator for continuous power supply

Name : Mrs. Pol A.P. (H.O.D. Dept. Of English)   *Name: Prin. Dr. R.R. Patil*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Academic Calendar

2015-2016

June

1. 5 June World Environment Day
2. 15-30 June- Admission Process
3. 17 June Term Beginning Meeting/ IQAC Meeting
4. 20 June Death Anniversary of LATE K. N. Bhise (Malak), Founder of MTSPM
5. Enrolment of NCC
6. NCC Camp

July

1. 1 July teaching Starts
2. 11 July Celebration of World Population Day
3. 25-30 July Inauguration of Departmental Associations
4. 22 July Celebration of Guru Pornima
5. Selection NCC Cadets/ Medical check up
6. NCC Subject Selection
7. NCC Camp
8. Enrolment of Sports Students

August

1. 1 August-University Foundation Day
2. 7 August-Essay Competition
3. 15 August-Celebration of Independence Day
4. 21 August-Celebration of Raksha Bandhan
5. 29 August- Sports Day
6. Lectures for teachers on Research Methodology
7. Inauguration of Competitive Examination Cell
8. Election of Student's Council
9. Training programme of NCC
10. Inter-collegiate Matches/Practice
11. Enrolment of NSS Volunteers
12. Tree Plantation (NSS)

September

1. 5 September- Celebration of Teachers Day
2. 14 September-Hindi Day
3. 16 September-Celebration of Ozone Day
4. 22 Septmber-Bhaurao Patil Birth Anniversary
5. Wallpapers Competitions

6. Elocutions Competitions
7. Training Programme
8. NCC Camp

October

1. 2 October Gandhi & Lal Bahadur Shastri Birth Anniversary
2. Test-Preparation for University Examinations
3. Training Programme NCC (Cont.)
4. NCC Practical University

November

1. IQAC First Term End Meeting
2. University Examination
3. Diwali Vacation

December

1. IQAC Second Term Beginning Meeting
2. 1 December AIDS Awareness Day
3. 6 December Dr. B.R.Ambedakar Death Anniversary
4. 16 December- Shahu Maharaj Death Anniversary
5. 20 December-Sant Gadge Baba Death Anniversary
6. 23 December-Celebration of Farmers Day
7. Poster Presentation
8. Poem Recital Competition
9. All India Participation (Gymkhana)
10. NSS Camp
11. Training Programme NCC (Cont.)
12. NCC Camp

January

1. 3 January- Savatribai Phule Birth Anniversary
2. Swami Vivekanand Birth Anniversary
3. 17 Jan-Louis Pasture & Robert Koch Anniversary "State Level Micro-Biology Quiz Contest"
4. 23 January Netagi Subhash Chandr Bose Birth Anniversary
5. 26 January-Republic Day
6. Study Tours
7. Lecture for Girl students
8. Lecture for Staff Members
9. NSS Camp
10. Blood Donation Camp

February

1. 17 Feb-World Suryanamaskar Day
2. 19 Feb-Shivaji Maharaj Birth Anniversary
3. 27 Feb-Marathi Rajbhasha Day
4. Annual Prize Distribution Function
5. 28 Feb-National Science Day
6. Compulsory Physical Examination
7. NCC "B" Certificate Examination

March

1. 8 March- World Women's Day
2. Savatirbai Phule Death Anniversary
3. Yashvantro Chavan Birth anniversary
4. 15 March-World Consumer Day
5. Tests- Preparatation for University Examination
6. NCC B.A.I & II Pratical University Examination

April

1. Mahatma Phule Birth Anniversary
2. 14 April- Dr.Ambedkar Birth Anniversary
3. 30 April- IQAC Term End Meeting

May

1. 1 May Celebration of Maharashtra Day
2. Vacation up to 20 Jun

Annexure-II

IQAC, K. N. Bhise Arts and Commerce College Kurduwadi

Summary of feedback received from stakeholders: 2015-16

S. No.	Stakeholder	Feedback
1	Students	Good
2	Parents	Good
3	Teaching and Non Teaching Staff	Good
4	Industry and others	Good

<div align="center">**ANNEXURE III**</div>

A) Best Practice-I

1) Title: Academic and Administrative Audit (AAA)

2) Goals:

    i. To get the college assessed through the external panel of peers

    ii. To enhance the quality of the college by seeking suggestions and recommendations from the panel

    iii. To know the status of the college at academic and administrative level.

3) The Context: The College gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through the external Panel of peers. So the Academic and Administrative Audit of the college is carried out as per the suggestions of Govt and University to evaluate the performance of the college in academic and administrative practices.

4) The Practice: The Academic and Administrative Audit is carried out by the Panel of the peers given by the University. The panel consists of (1) the Senior Principal, (2) One senior Professor from affiliated college of Solapur University. 3) One Professor from the Other University. The audit is carried out as per the format prepared by the University taking into consideration the guidelines of the NAAC for accreditation of the institutions. The panel visits the college on the scheduled date as per the programme prepared well in advance. The panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The panel verifies the documentary evidences available for validation. The panel submits detailed report to the University based on SWOC analysis.

5) Evidence of Success: Due to the Academic and Administrative Audit (AAA), the overall profile of the college has enriched with more number of research activities (increase in MRPs, publications, presentations, organization Workshops, etc.),. The profiles of the individual teachers have also been enriched due to their active participation in research, academic, extension and other activities. The administrative work has become up- to-date.

Due to the AAA practice, the teaching learning and administrative works have become disciplined. The college secured 206 marks out of 300.

6) Problems Encountered and Resources Required: As the college faced for the first time External AAA, it encountered problems in the presentation of information to the peers. However the problem was solved after taking the guidance from Peers.

Best Practices II

Title: Book Review as a Focused Activity

1. **The Goal**:
   i)   To enable student to enhance their ability to read a book completely and understand the concepts.
   ii)   Develops their ability to present the concepts in front of their fellow classmates.
   iii)   Students learn to interact and answer questions during their presentations.
   iv)   Each student becomes familiar with many general books and authors

2. The Context: In higher education acquisition and understanding of information hidden in the large number of general books by various authors will go a long way to change the personality and the perceptions of students and it helps them in dealing with their careers. In order to inculcate the habit of reading books we have launched a Book Review as an activity wherein group of students select a popular book related to their curriculum and discuss the concepts with other batch mates.

3. **The Practice:** A group of the students selects a book from the collection made available in the department library. These books are popular books related to their subject or general subjects. Student groups as a team read the book and analyze the concepts and present them in the presentation. Each team is given 10 days time to complete the review. During the presentation an interactive session is conducted.

4. **Evidence of Success**: Many students who were not in the practice of reading general books related to their subject, in due course, get to become familiar with the art of reading books and keeping up the pace required.

5. **Problems faced**: Slow learners found it difficult to understand the concepts and condense the material for presentation within the stipulated time allotment. This problem was overcome by assigning the group to faculty who would guide them.

6. **Resources Required**: We need a collection of "must read" books in Arts, Commerce and Science faculties.