The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	K. N. Bhise Arts and Commerce College, Kurduwadi				
1.2 Address Line 1	Barshi Road,				
Address Line 2	Kurduwadi				
	Kurduwadi				
City/Town	Kuruwaui				
	Maharahara				
State	Maharashtra				
Pin Code	413208				
	knbacck@yahoo.co.in				
Institution e-mail address					
Contact Nos.	9423333144/9822125017				
Contact ivos.					
Name of the Head of the Institutio	Prin. Dr. Patil R.R.				
Tel. No. with STD Code:	02183 223245				
Mobile:	9423333144				
	Mrs. Pol A.P.				
Name of the IQAC Co-ordinator:	IVII 5. FUI A.F.				

Mobile:	9422125017
IQAC e-mail address:	iqacknbacck@gmail.com
1.3 NAAC Track ID (For ex. MHCO	OGN 18879) MHCOGN11582
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rig of your institution's Accreditation	ated 3-5-2004. EC/65/RAR/40 dated 25 Oct. 2013 wht corner- bottom

Web-link of the AQAR:

http://knbacck.com/Uploads/AQAR-KNBACCK-2014-15.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

1.5 Website address:

Sl. No. Cycle Grade	CCDA	Year of	Validity		
S1. NO.	Cycle	Graue	CGPA	Accreditation	Period
1	1 st Cycle	В	7045	2004	Five years
2	2 nd Cycle	В	2190	2013	Five Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 05/07/2005

1.8 AQAR for the year (for example 2010-11)

2014-15

Accreditation by NAAC (for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 2013/14 (01/05/2015)
ii. AQAR(DD/MM/YYYY)
iii. AQAR(DD/MM/YYYY)
iv. AQAR(DD/MM/YYYY)
1.10 Institutional Status
University State Central Private
Affiliated College Yes ✓ No □
Constituent College Yes No
Autonomous college of UGC Yes No ✓
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education ✓ Men ✓ Women ✓
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts ✓ Science ✓ Commerce ✓
TEI (Edu) Engineering Health Science Management
Others (Specify)
Solapur University, Solapur
1.12 Name of the Affiliating University (for the Colleges)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	y		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activities	<u> </u>		
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	01		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	01		
2. 6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts	01		
2.9 Total No. of members	15		
2.10 No. of IQAC meetings held:	04		

2.11 No. of meetings with various stakeholders: No. 04 Faculty 04
Non-Teaching Staff Students 02 Alumni 01 Others 00
2.12 Has IQAC received any funding from UGC during the year? Yes █ No ✓
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos International Vational tate itution Level
(ii) Themes
2.14 Significant Activities and contributions made by IQAC
The planning for the academic year is done in the beginning of the year. Academic and administrative Calendars are prepared. Orientation program was arranged for newly admitted students. Teachers are encouraged to use innovative and modern methods of teaching. The overall performance of the college was reviewed through analysis of feedbacks from students and examination results.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To encourage research activities	Two Minor research projects from UGC sanctioned.
	2. Proposals are sent to UGC
To conduct workshops and Seminars	Two research centres have been sanctioned
3. To start Research Centres	
4. Encourage students to personality development, Skills and research	

* Attach the Academic Cale	ndar of the year as Annexure.
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2.15 Whether the AQAR was placed in statutory body			Yes	✓ J	o			
Management	✓	Syndicate		Any	other body		LMC	

Provide the details of the action taken

To encourage research activities-Teachers are deputed for seminar, Conferences and workshops. They are sent for completing refresher and orientation courses. They are also motivated to pursue research and All faculties registered for Ph.D. Two MRPs from U.G.C. are sanctioned. The College also sent proposal to organize national Conference to UGC

Two departments i.e. Geography and Economics have been sanctioned as Research centers of Solapur University. The Eights students have taken admission for Ph.D. in the college.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	-	-	-	-
UG	03	00	00	00
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	00	00	00
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni (On all aspects)	Parents Employers	Students	✓
Mode of feedback : Online	nual Co-opera	ating schools	
(for PEI)	<u> </u>		

^{*}Please provide an analysis of the feedback in the Annexure

1.4	Whether there is any The college doe								eir salie	nt asp	ects.
	The conege doe		unic the syn		15 11 0111		oy omvers	, , , , , , , , , , , , , , , , , , ,			
1.5	Any new Departmer	nt/Centre	e introduced d	luring th	e year.	If ye	s, give deta	ails.			
	NO										
Cri	iterion – II										
2. 7	Гeaching, Lear	ning a	nd Evalua	tion							
2.1	Total No. of	Total	Asst. Pro	fessors	Assoc	iate	Professors	Pro	fessors	Othe	rs
pern	permanent faculty		23 16		05			00	00		
2.2]	2.2 No. of permanent faculty with Ph.D. 06										
	No. of Faculty Pos		Asst. Professors	Associa Professo		Pro	fessors	Others		Total	
	ruited (R) and V during the year	acant	R V	R	V	R	V	R	V	R	V
			00 17	00	00	00	00	00	10	00	27
2.4	No. of Guest and Vi	siting fa	culty and Ter	nporary	faculty		- 0	4	33		
2.5	Faculty participation	n in conf	erences and s	ymposia	1.						
	No. of Faculty		ational level		al level		State leve	el			
	Attended	06		10			02				
	Presented papers	06		10			02				
	Resource Persons	-		-			-				
2.6	2.6 Innovative processes adopted by the institution in Teaching and Learning:										
	The faculty me		se ICT and ot	her e-te	chnique	s in					

180

2.7 Total No. of actual teaching days

during this academic year

2.8	Examination/ Evaluation Reforms initiated by
	the Institution (for example: Open Book Examination, Bar Coding,
	Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil				
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03		
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2.10 Average percentage of attendance of students

>75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	students	Division						
1 10 grunning	appeared	Distinction %	I %	II %	III %	Pass %		
B.A.	651	6.91	23.04	53.76	7.68	91.39		
B.Com.	83	6.02	32.29	47.05	5.88	91.24		
B.Sc.	288	13.88	34.72	27.77	6.94	83.31		

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Encouragement through lectures by resource persons of ICT use in Teaching Learning process

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted				
Refresher courses	02				
UGC – Faculty Improvement Programme	00				
HRD programmes	00				
Orientation programmes	09				
Faculty exchange programme	00				
Staff training conducted by the university	01				
Staff training conducted by other institutions	00				
Summer / Winter schools, Workshops, etc.	05				
Others	00				

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	permanent	Number of positions filled temporarily
Administrative Staff	19	08	-	-
Technical Staff	05	02	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Lectures of research Scholars on Research Methodology

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	03	-
Outlay in Rs. Lakhs	-	140000	570000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	05	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	03	-	-

3.3 Details of	i impact factor of	publica	tions.						
Rang	e Av	erage		✓ index	ζ [Nos. in	SCOPUS		
3.6 Research organisations	ı funds sanction	ned and	recei	ved from	various	funding age	encies, ind	lustry and	l other
Nature	of the Project		uration ear		Name of the funding Agency		rant Re	ceived	
Major p	orojects	-		-		-	-		
Minor I	Projects	02		U.G.C	· •	570000	12:	5000	
Interdis	ciplinary Project	s -		-		-	-		
Industry	sponsored	-		-		-	-		
	s sponsored by sity/ College	the -		-		-	-		
(other than	s research projec	ts ity) -		-		-	-		
	ner(Specify)	-		-		-	- 12	5000	-
Total		02		-		570000	12:	5000]
3.8 No. of Ur 3.9 For colleg	niversity Departm UG	GC-SAP		L			FIST Scheme/fi		- -
3.10 Revenue	IN	SPIRE gh consu	ltancy	CE		_ Any	Other (spe	ecify)	-
3.11 No. of c	conferences organ	nized by	the In:	stitution					
	Level	Internati	onal	National	State	University	College	1	
	Number	-		-	-	-	-	1	
	Sponsoring agencies	-		-	-	-	-		

3.12 No. of faculty served as experts, chairpersons or resource persons							
3.13 No. of collaborations International - National - Any other 03							
3.14 No. of linkages created during this year							
	3.15 Total budget for research for current year in lakhs: From funding agency 605500 From Management of University/College - Total 605500						
3.16 No. o	f patents received t	his year					
		•					
			Type of	f Patent		Number	
			Nationa	ા	Applied Granted	-	
					Applied	-	
		:	Internat	tional	Granted	-	
		j	Commo	ercialised	Applied	-	
			Commi	ticianseu	Grantec	-	
3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year Total International National State University Dist College College							
-	-	-	-	_	-	-	
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution 00							

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF - SRF - Project Fellows - Any other -
3.21 No. of students Participated in NSS events:
University level 00 State level 00
National level 00 International level 00
3.22 No. of students participated in NCC events:
University level 04 State level -
National level International level
3.23 No. of Awards won in NSS:
University level 00 State level 00
National level 00 International level 00
3.24 No. of Awards won in NCC:
University level 02 State level 00
National level 00 nternational level 00
3.25 No. of Extension activities organized
University forum 00 College forum 00
NCC 08 NSS 08 Any other 06

3.26 Major	Activities	during	the	year	in	the	sphere	of	extension	activities	and	Institutional	Social
Responsibili	itv												

- Awareness for voting
- Leprosy Rally
- AIDS Awareness
- Anti-tobacco rally
- Swachata Abhiyan

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre	-	-	-
Class rooms	24	-	-	24
Laboratories	11	03	Institute And U.G.C.	14
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	04	-	Institute	04
Value of the equipment purchased during the year (Rs. in Lakhs)	40000	-	Institute	40000
Chemicals	111716	-	Institute	111716

4.2 Computerization of administration and library

Yes			

4.3 Library services:

	Existing	Existing		lded	Total	Total	
	No.	Value	No.	Value	No.	Value	
Text Books	18459	286071	294	28630	18753	314701	
Reference Books	3279	427198	-	-	3279	427198	
e-Books	-	-	80000	5000	80000	5000	
Journals	27	6700					
e-Journals	3828	5000			3828	5000	
Digital Database	-	-					
CD & Video	14	1675	02	150	16	1825	
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	25	01	04	-	-	04	08	-
Added	-	-	-	-	-	-	-	-
Total	25	01	02	-	-	04	08	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

YES, Library/ Office	

4.6 Amount spent on maintenance in lakhs:

i) ICT	407400/-
ii) Campus Infrastructure and facilities	173000/-
iii) Equipments	290000/-
iv) Others	610000
Total:	1480400/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Book Banking Scheme, Grievance Redressal Cell, Career Guidance Cell, Spoken English Course, Students Council, N.C.C. /N.S.S.

5.2 Efforts made by the institution for tracking the progression

The college Organizes various programmes for overall development of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1212	-	08	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men

Women

No	%
712	

No	%
508	

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
358	116	03	114	-	1177	628	217	07	360	-	1212

5.4 Details of student support mechanism for coaching for competitive examinations (If any)				
Special Classes, Personal Guidance, Support- Book Facility, M. P.S.C., Banking etc.				
No. of students beneficiaries				
5.5 No. of students qualified in these examinations				
NET - SET/SLET 00 GATE - CAT - IAS/IPS etc - State PSC 02 UPSC 01 Others -				
5.6 Details of student counselling and career guidance				
There is career guidance cell in the college.				
No. of students benefitted 50				
5.7 Details of campus placement				
On campus Off Campus				
Number of Number of Students Number of Number of Students Placed Organizations Visited Number of Students Placed Students Placed				

5.8 Details of gender sensitization programmes

Woman's Day

Jagar Janivacha Abhiyan, Savitribai Phule Birth Anniversary,

Demand ratio: 1:25

Dropout % : 0.75

5.9 Students Activities					
5.9.1 No. of students participated in Sports, Games and other events					
State/ University level 02 National level 02 International level					
No. of students participated in cultural event	s				
State/ University level National lev	el Internati	onal level	-		
5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports: State/ University level National level International level					
Cultural: State/ University level 25 National	level _ Inter	rnational level	-		
5.10 Scholarships and Financial Support					
	Number of students	Amount			
Financial support from institution	-	-			
Financial support from government	513	525138			
Financial support from other sources	-	-			
Number of students who received International/ National recognitions	1 -	-			
5.11 Student organised / initiatives					

5.11 Co. 1			
5.11 Student organised / initiative	es		
Fairs : State/ University level	- National level	- International level	-
Exhibition: State/ University level	_ National level	_ International level	-
5.12 No. of social initiatives unde	ertaken by the students	1	
5.13 Major grievances of students (if any) redressed: Nil		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To inculcate among students dignity of labour, creativity and ethical approach to life.
- ❖ Women empowerment by creating sense of awakening about equal opportunity to them.
- ❖ To build up national character through personality development of male and female students.
- ❖ To inculcate broad understanding of life.

Mission:

- * Building up socially productive, healthy, optimistic and disciplined civilians.
- ❖ To help students to acquire comprehensive competitive Skills and Talents.
- ❖ To develop ethical values and concern of Environment.
- **Section** Establishing continuous intellectual activity and response to changes.

6.2	b.2 Does the Institution has a management information System					
	Yes					

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Promote faculty members for designing syllabus

6.3.2 Teaching and Learning

Use ICT for teaching and learning

	Terminal Examination, Tutorial/ Seminars/ Group Discussion
6.3.4	Research and Development
	Lectures organised for teachers and students
6.3.5	Library, ICT and physical infrastructure / instrumentation
	Reading room facility, laboratories, English Language Lab.
6.3.6	Human Resource Management
	Decentalization of the administration. Maximum use of the talent of the faculties for the development of the college
6.3.7	Faculty and Staff recruitment
	As per the State and University and UGC regulations.
6.3.8	Industry Interaction / Collaboration
	MoU with Sugar Industry
6.3.9	Admission of Students
	Admission Committee, Personal Guidance, orientation about the college and available subjects in the college, College Website etc.

etc.

6.3.3 Examination and Evaluation

	Те	aching 2	1300]		
		on teaching -				
		-	05			
	311	idents 33	03			
6.5 Tota	al corpus fund gene	erated				
6 6 W/la	ether annual financ	ial audit baa baa	m dono			
0.0 WII	ether annuar mianc	iai audit iias bee		\neg		
		Yes ✓	No			
6.7 Wh	ether Academic and	d Administrative	e Audit (AAA) has	been done?		
	Audit Type	External		Internal		
		Yes/No	Agency	Yes/No	Authority	
	Academic	Yes	-	No	-	
	Administrative	Yes	-	No	-	
6.8 Doe	es the University/ A	autonomous Col	lege declare results	s within 30 days	?	
	-	For UG Program	_		No 🗍	
		of OG Flogram	illes Tes	√		
	1	For PG Programs	mes Yes	No	-	
6.9 Wh	at efforts are made	by the Universit	∟ y/ Autonomous C	ollege for Exami	ination Reforms?)
Г						
	Flying Squad, External Supervisor, CAP					
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent						
college						
	NIL					

6.4 Welfare schemes for - Insurance Facility, Medical Facility

6.11 Activities and support from the Alumni Association

Get-together, Meetings, Active Participation, new suggestions academic and career oriented etc

6.12 Activities and support from the Parent – Teacher Association

Get-together, Meetings.

6.13 Development programmes for support staff

To encourage and relieve support staff to attend training programmes. Faculty improvement Programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Gree Audit, Enviornmental Awareness, Projects, tree plantation, gardens etc

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Students' centred counselling for boys and girls, Reading Room Facility, Parking Facility for the students, Spoken English Course, dress code etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To encourage research activities-Teachers are deputed for seminar, conferences and workshops. As planed regarding the Research Centres, the college got sanction for two research centres. Regarding MRP, Two Minor Research Projects have been sanctioned by the UGC.

Free and frank educational atmosphere for boys and girls

	Best Practices – 1. Decentralization in Administration
	2. Best Practices II Gender Sensitization
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 (Contribution to environmental awareness / protection
	Green Audit, No Vehicle Day, Avoid use of Plastic Bags
	Whether environmental audit was conducted? Yes No Any other relevant information the institution wishes to add. (for example SWOT Analysis)
	S: Well Qualified Staff W –Mixed quality of Students. O – To send students in State and Central Administration through MPSC and UPSC examinations. T – Transforming rural students to meet global challenges.
8. <u>P</u>	lans of institution for next year
	Focus on more research and extension activities
	To organize National Seminars/Conferences, Proposals for MRP, Gym
	Give more exposure to the students

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Signature of the Coordinator, IQAC S

Name: Mrs. Pol A.P. (H.O.D. Dept. Of English)

Signature of the Chairperson, IQAC

Name: Prin. Dr. R.R. Patil

Academic Calendar

2014-2015

June

- 1. 5 June World Environment Day
- 2. 15-30 June- Admission Process
- 3. 17 June Term Beginning Meeting/ IQAC Meeting
- 4. 20 June Death Anniversary of LATE K. N. Bhise (Malak), Founder of MTSPM
- 5. Enrolment of NCC
- 6. NCC Camp

July

- 1. 1 July teaching Starts
- 2. 11 July Celebration of World Population Day
- 3. 25-30 July Inauguration of Departmental Associations
- 4. 22 July Celebration of Guru Pornima
- 5. Selection NCC Cadets/ Medical check up
- 6. NCC Subject Selection
- 7. NCC Camp
- 8. Enrolment of Sports Students

August

- 1. 1 August-University Foundation Day
- 2. 7 August-Essay Competition
- 3. 15 August-Celebration of Independence Day
- 4. 21 August-Celebration of Raksha Bandhan
- 5. 29 August- Sports Day
- 6. Lectures for teachers on Research Methodology
- 7. Inauguration of Competitive Examination Cell
- 8. Election of Student's Council
- 9. Training programme of NCC
- 10. Inter-collegiate Matches/Practice
- 11. Enrolment of NSS Volunteers
- 12. Tree Plantation (NSS)

September

- 1. 5 September- Celebration of Teachers Day
- 2. 14 September-Hindi Day
- 3. 16 September-Celebration of Ozone Day

- 4. 22 Septmber-Bhaurao Patil Birth Anniversary
- 5. Wallpapers Competitions
- 6. Elocutions Competitions
- 7. Training Programme
- 8. NCC Camp

October

- 1. 2 October Gandhi & Lal Bahadur Shastri Birth Anniversary
- 2. Test-Preparation for University Examinations
- 3. Training Programme NCC (Cont.)
- 4. NCC Practical University

November

- 1. IQAC First Term End Meeting
- 2. University Examination
- 3. Diwali Vacation

December

- 1. IQAC Second Term Beginning Meeting
- 2. 1 December AIDS Awareness Day
- 3. 6 December Dr. B.R. Ambedakar Death Anniversary
- 4. 16 December- Shahu Maharaj Death Anniversary
- 5. 20 December-Sant Gadge Baba Death Anniversary
- 6. 23 December-Celebration of Farmers Day
- 7. Poster Presentation
- 8. Poem Recital Competition
- 9. All India Participation (Gymkhana)
- 10. NSS Camp
- 11. Training Programme NCC (Cont.)
- 12. NCC Camp

January

- 1. 3 January- Savatribai Phule Birth Anniversary
- 2. Swami Vivekanand Birth Anniversary
- 3. 17 Jan-Louis Pasture & Robert Koch Anniversary "State Level Micro-Biology Quiz Contest"
- 4. 23 January Netagi Subhash Chandr Bose Birth Anniversary
- 5. 26 January-Republic Day
- 6. Study Tours
- 7. Lecture for Girl students
- 8. Lecture for Staff Members
- 9. NSS Camp
- 10. Blood Donation Camp

February

- 1. 17 Feb-World Suryanamaskar Day
- 2. 19 Feb-Shivaji Maharaj Birth Anniversary
- 3. 27 Feb-Marathi Rajbhasha Day
- 4. Annual Prize Distribution Function
- 5. 28 Feb-National Science Day
- 6. Compulsory Physical Examination
- 7. NCC "B" Certificate Examination

March

- 1. 8 March- World Women's Day
- 2. Savatirbai Phule Death Anniversary
- 3. Yashvantro Chavan Birth anniversary
- 4. 15 March-World Consumer Day
- 5. Tests- Preparatation for University Examination
- 6. NCC B.A.I & II Pratical University Examination

April

- 1. Mahatma Phule Birth Anniversary
- 2. 14 April- Dr. Ambedkar Birth Anniversary
- 3. 30 April- IQAC Term End Meeting

May

- 1. 1 May Celebration of Maharashtra Day
- 2. Vacation up to 20 June

ANNEXURE III

Best Practices - 1

Decentralization in Administration

Goals

The College has adopted the decentralized administrative system with a view to provide a strong and broad base to the administration incorporating different segments that are associated with the College in anticipation to attain the following goals.

- ❖ To utilize the abilities, talent, skills and experience of human resource for the development of the Institution.
- ❖ To provide opportunities to juniors to grow and to have self development for higher position so that a team of competent managers for administering the functions of the Institution is built...
- ❖ To handle the various aspects of administrative problems and to workout the feasible solutions.
- The conflicting and the contradicting issues could be resolved through a debate and could reach a mutually consented resolution.
- This is a mechanism innovated to resolve any challenge or issues positively to the maximum extend without prejudice to the interest of the Institution.
- ❖ The decentralization system also helps in continuously monitoring the effective and transparent functioning of the Institution.
- ❖ The system enables to identify the abilities and competency of different individuals particularly faculty whose expertise can be enhanced through further extension programs.

Practice

Decentralized system is very suitable

The very structure of the administration of the Management itself is decentralized in the form of hierarchical structure to ensure democratic governance of various Institutions for attaining the best results.

At the institutional level the college also devolved a decentralized administrative structure to defuse administrative responsibilities by involving the staff both teaching and non teaching and also the students for the better functioning of the Institution. The administration is

decentralized by delegating various responsibilities through several committees. Each committee is accountable for the job entrusted.

Functioning of the Committees

Altogether there are committees to handle various curricular, co-curricular and extra curricular activities of the college. The Principal is the ex-officio chairperson of all the committees. He monitors the progress of action plan through review meetings. Each committee wise coordinator prepares and submits their annual plan which is discussed in IQAC and staff meetings. Essential changes, remedial measures, suggestions and modifications are done. Through Student Council students are represented in many committees as a member or volunteer. Their opinion and suggestions are considered by the college. Faculties have constant interaction with the students thus a hierarchical structure of planning and implementation in administration is followed

- ❖ The Success of the system resulted in turning out leadership quality, personality development and performance competency of the students.
- Healthy competition among the staff and the students with performance orientation to reach their own targets in their respective Committees.
- ❖ Progressive increase in University examination results, improved academic performance.

Best Practices II

Gender Sensitization

Goals

The College has taken responsibility to create gender sensitization to increase the sensitivity of people at large towards women and their problems with following goals:

- ❖ To bring a definite orientation in the thinking, practices and approach of students concerning gender issues so that stereo type mindset of men and women about their unequal entities can be changed.
- ❖ To make the socio-cultural climate that discourages gender biased practices and promotes rational behaviour and response on the part of men and women.
- ❖ To encompass gender values, needs and aspirations so that outdated discriminatory practices can be eliminated
- To educate the students about the power relation between men and women in society.
- To create self confidence, self dignity and self respect among girl students.

Practice

This practice is put into operation by educating and encouraging girl students to participate in all activities. College arranges many extension and outreach activities through NSS, NCC and Women Cell to create gender sensitization and to inculcate sense of responsibility in students. Prominent feminists, activists and other social workers are invited to the College to address students on gender sensitivity and to interact with them.

- ❖ The Institution conducted many lectures on themes like Domestic Violence, Female Foeticide, Dowry harassment, literacy among women and so on.
- ❖ Elocution, Debate and essay writing competitions are also conducted to\create a definite orientation in the thinking, practices and approach of students concerning gender issues
- ❖ Boy students are also counselled to give due respect and equal treatment to their fellow girl students. Boys are also equally encouraged to participate in feminist activities organised by the College
- ❖ The Library is enriched with valuable reference books related to women issues.
- Women's Grievance Cell is constituted in the College for the immediate redressal of women's grievances.