

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

K. N. Bhise Arts and Commerece College, Kurduwadi

1.2 Address Line 1

Barshi Road,

Address Line 2

Kurduwadi

City/Town

Kurduwadi

State

Maharashtra

Pin Code

413208

Institution e-mail address

knbacck@yahoo.co.in

Contact Nos.

9423333144/9822125017

Name of the Head of the Institution:

Prin. Dr. Patil R.R.

Tel. No. with STD Code:

02183 223245

Mobile:

9423333144

Name of the IQAC Co-ordinator:

Mrs. Pol A.P.

Mobile:

9422125017

IQAC e-mail address:

iqacknbacck@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11582

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/65/RAR/40 dated 25 Oct. 2013

1.5 Website address:

www.knbacck.com

Web-link of the AQAR:

<http://www.knbacck.com/Uploads/AQAR-KNBACCK-2013-14.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	7045	2004	Five years
2	2 nd Cycle	B	2190	2013	Five Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/07/2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR : NIL (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

01

2.9 Total No. of members

15

2.10 No. of IQAC meetings held : 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The planning for the academic year is done in the beginning of the year. Academic Calendar is prepared. Orientation program was arranged for newly admitted students, Teachers are encouraged to use innovative and modern methods of teaching. The overall performance of the college was reviewed through analysis of feedbacks and result.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To encourage research activities	1. Organized lectures for Staff members and Some of staff members submitted MRP to UGC and all staff members are pursuing Ph.D.
2. To conduct workshops and Seminars	2. Proposals are sent to UGC
3. To start Research Centres	3. Two research centres have been sanctioned
4. Encourage students to	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

To encourage research activities-Teachers are deputed for seminar, Conferences and workshops. They are also motivated to pursue research and most of the faculties registered for Ph.D. and sent proposals of MRP to U.G.C. College also sent proposal to organize national Conference.
 To get the sanction for research centers in the subject of Geography and Economics, the proposals were prepared and sent to the university and the college got the sanction.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	00	00	00
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	03	00	00	00
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please find the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus is designed by the Board of Studies of Solapur University. The university changes or updates the syllabus every three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Research centers in the subject of Geography and Economics

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	23	16	05	00	00

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	08	00	00	00	00	00	00	00	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	17	04
Presented papers	02	06	04
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college adopts the following innovative methods in teaching and learning

- Seminar method
- Discussion method
- Projects and dissertation
- Use of e-resources
- The College also conducts periodic test for ascertaining the progress of the students

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03		
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2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	807	10	40	-	-	93
B.Com.	74	01	02	-	-	90
B.Sc.	296	15	30	-	-	80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Encouragement through lectures by resource persons of ICT use in Teaching Learning process

- Academic Calendar is prepared at the beginning of the year
- Teachers are instructed to maintain Academic Diary, Daily Teaching Report, etc. These are periodically reviewed to ensure effective curriculum delivery
- Encouraged use ICT and E- resources
- Academic audit conducted further suggestions are given to the teachers
- Feedback is obtained and discussed in the IQAC meeting and communicated

to

the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	01
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	05
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	06	-	-
Technical Staff	05	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research projects for T.Y B. A. (Geography) and B.Sc. III Year
- Research Projects for B.A., B.Com, B.Sc. II under the subject of environmental studies
- Students are encouraged and trained to participate in seminars and conferences
- Faculty is encouraged to publish research papers and to participate in seminars, workshops, etc.
- Faculty is also research guide in the subject of Geography and Economics
- The college has research centers in Geography and Economics under Solapur University
- A Research committee is established in the college to plan and implement research activities

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	-
Outlay in Rs. Lakhs	-	140000	190000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	04	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	01	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	U.G.C.	330000	125000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	02	-	330000	125000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 125000

From Funding agency from Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	59	State level	14
National level	03	International level	-

3.23 No. of Awards won in NSS:

University level	00	State level	05
National level	0	International level	00

3.24 No. of Awards won in NCC:

University level	07	State level	00
National level	01	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	00
NCC	08	NSS	09
		Any other	13

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Jagar Janivacha Abhiyan
- Awareness for voting
- Leprosy Rally

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre	-	-	-
Class rooms	24	-	-	24
Laboratories	11	03	Institute And U.G.C.	14
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04	-	Institute	04
Value of the equipment purchased during the year (Rs. in Lakhs)	40000	-	Institute	40000
Chemicals	111716	-	Institute	111716

4.2 Computerization of administration and library

The office and library are fully automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18178	267441	281	28630	18459	286071
Reference Books	3266	425348	13	1850	3279	427198
e-Books	-	-	-	-	-	-
Journals	05	2250	22	4450	27	6700
e-Journals	-	-	-	-	3828	-
Digital Database	-	-	-	-	-	-
CD & Video	13	1625	01	50	14	1675
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	01	02	-	-	04	08	-
Added	-	-	-	-	-	-	-	-
Total	25	01	02	-	-	04	08	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

IQAC organised orientation to students on the use of e-resources. Training is also given to the teaching staff for use of computer and internet. Non teaching staff is given training on use of computers in office automation. The college has four data connections and students and teachers are provided free access to internet.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	257780000
iii) Equipments	40000
iv) Others	111716
Total :	257931716

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC conducts orientation programmes at the beginning of the year to create awareness about students support service like Book Bank Scheme, Grievance Redressal Cell, Career Guidance Cell, Spoken English Course. Notices are displayed on notice board and also circulated. The facilities of scholarship, freeship, etc are made known to the stakeholders through prospectus.

5.2 Efforts made by the institution for tracking the progression

IQAC collects and analyses the results of the Unit tests, pre semester examination and University Examination. The suggestions are conveyed to concerned teachers and remedial actions are taken. The teachers also observe the students in classroom activities and practicals to assess their progress. The teachers provide personal counseling to remedy the difficulties

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1153	-	-	-

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	716			461	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
368	114	04	142	-	1116	358	116	03	114	-	1177

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The competitive examination cell has been there in the college. Through the cell students are informed and trained for various competitive exams. The faculty members contribute in the cell.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET	-	SET/SLET		GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

The college is having a career guidance cell.
Career Guidance Programs by experts are arranged.
Student Counseling Programme by experts.

No. of students benefitted

50

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of	Number of Students Placed
-	26	26	-	-

5.8 Details of gender sensitization programmes

The college conducts gender sensitization programmes to create awareness among the students. The college organized lectures for students regarding gender sensitization. The college participated in Jagar Janivacha Abhiyan which was sponsored by State Govt. The college provides co-education and students belonging to different genders are treated with equal respect.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	386	725335
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To inculcate among students dignity of labour, creativity and ethical approach to life.
- Women empowerment by creating sense of awakening about equal opportunity to them.
- To build up national character through personality development of male and female students.
- To inculcate broad understanding of life.

Mission:

- Building up socially productive, healthy, optimistic and disciplined civilians.
- To help students to acquire comprehensive competitive Skills and Talents.
- To develop ethical values and concern of Environment.
- Establishing continuous intellectual activity and response to changes.

6.2 Does the Institution has a management Information System

Yes. The college is having a management information system, which is partially computerised. The library and office are automated. The consolidated information can be generated regarding the library through software. Similarly, the information regarding accounts can be availed from the office automation software. This information is made use of while making policy decisions. The information regarding other activities is manually obtained. All these are consolidated and used to make the overall policy decisions

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the curriculum designed by the University. Some of the faculty members of BOS .Feedback from the faculty members is communicated to the University.

6.3.2 Teaching and Learning

Use of ICT in teaching learning and evaluation.

Different teaching methods like lecture method, seminar method, discussion method, etc are effectively merged in the teaching learning process. To ensure the timely and effective curriculum delivery, the teachers use Computers and e-resources. The ICT tools like smartboard, LCD projector, etc are used by the faculty for effective curriculum delivery.

6.3.3 Examination and Evaluation

Pre semester examination ,Unit Test, evaluation through practicals are regularly conducted and reviewed. The students are evaluated through project reports, classroom performance, etc.

6.3.4 Research and Development

Faculty members are encouraged to publish research papers in Journals and participate in seminars, conferences and workshops. A research committee is functioning in the college. The students of B.A. (Geography) and B.Sc. III do project works. The students of the college also do and participate in different surveys to know the problems of common man.

The college is having a research centre in college. Most of the teachers are pursuing their Ph.D. The college encourages teachers to do MRP. In the year one Minor Research Project is sanctioned and two other proposals of MRP are sent to UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation process is going on , New books and journal added. E-journals are made available.

6.3.6 Human Resource Management

Systematic decentralisation of administration through a hierarchical set up. Work load is equitably distributed. More staff added as per the workload. The staff is kept satisfied.

6.3.7 Faculty and Staff recruitment

The recruitment is strictly as per the government and University rules regarding the qualification, reservation policy ,etc. For fulfilling the extra workload C.H.B. lecturers are appointed as per the university norms after interview.

6.3.8 Industry Interaction / Collaboration

Visit to factories, Industries and Banks

6.3.9 Admission of Students

Admission process is followed according to the rules of Solapur University and Govt. of Maharashtra . Admission committee looks after the admission process. Admission process is transparent

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	Yes	-
Administrative	Yes	-	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

There is no registered alumni association in college. However, the alumni of the college actively assist and support the college in conducting various activities

6.12 Activities and support from the Parent – Teacher Association

The parents regularly visit the college and have interaction with the principal and the staff regarding the progress of their sons and daughters. The difficulties are communicated. Based on their feedbacks the college makes future plans

6.13 Development programmes for support staff

Computer training is provided to the staff. They are encouraged to improve their academic qualifications. The college believes in the overall development of its staff along with the development of the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The Campus is made eco friendly by tree plantations, use of solar lights, Spacious and ventilated class rooms, etc. Heavy vehicle are prohibited in the campus, Water resources are equitably used.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of innovative teaching methods and ICT tools significantly improved the result of college. Apart from this there are Reading Room Facility, Parking Facility for girls and boys.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To encourage research activities-Teachers are deputed for seminar, conferences and workshops.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Decentralised and participative Administration
2. Gender Sensitisation through College Programmes

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The subject Environmental Studies is taught at Second year level in all faculties .Green audit is conducted. For the environment awareness the college also conducts lectures for students and rallies are also organized. The college also organizes no-vehicle day and other related programmes.

7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Existence of well equipped research centre
- Existence of well equipped infrastructure
- Well Qualified staff

Weaknesses

- Mixed quality of students
- Lack of industries in the neighbourhood for placement

Opportunity

- Vast area of Competitive Examinations to appear and to qualify
- Gateway to become teacher in high school, Junior College and Senior College , Lawyer, and other related opportunities

Challenges

- Transforming rural students to meet global challenges

8. Plans of institution for next year

- To organize National Seminars/Conferences
- Focus on more research and extension activities
- Give more exposure to the students

Name : Mrs. Pol A.P. (H.O.D. Dept. Of English)

Name: Prin. Dr. R.R. Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

K.N.Bhise arts and Commerce College Kurduwadi

Academic Calendar 2014-2015

June

- 1. 5 June World Environment Day**
- 2. 15-30 June- Admission Process**
- 3. 17 June Term Beginning Meeting/ IQAC Meeting**
- 4. 20 June – Death Anniversary of Late K.N.Bhise (Malak) , Founder of MTSPM**
- 5. Enrollment of NCC Cadets**
- 6. NCC Camp**

July

- 1. 1 July teaching starts**
- 2. 11 July Celebration of World Population Day**
- 3. 25-30 July Inauguration of Departmental Associations**
- 4. 22 July Celebration of Guru Pornima**
- 5. Selection of NCC Cadets/ Medical check up**
- 6. NCC subject selection**
- 7. NCC Camp**
- 8. Enrollment of Sports Students**

August

- 1. 1 August-University Foundation Day**
- 2. 7 August-Essay Competition**
- 3. 15 August- Celebration of Independence Day**
- 4. 21 August – Celebration of Raksha Bandhan**
- 5. 29 August- Sports Day**
- 6. Lectures for teachers on Research Methodology**
- 7. Inauguration of Competitive Examination Cell**
- 8. Election of Students' Council**
- 9. Training programme of NCC**
- 10. Inter- collegiate Matches/ Practice**
- 11. Enrollment of NSS Volunteers**
- 12. Tree Plantation (NSS)**

September

- 1. 5 September- Celebration of Teachers Day**
- 2. 14 September- Hindi Day**
- 3. 16 September- Celebration of Ozone Day**
- 4. 22 September- Bhaurao Patil Birth Anniversary**
- 5. Wallpaper Competition**
- 6. Elocutions Competitions**
- 7. Training Programme NCC (Cont.)**
- 8. NCC Camp**

October

- 1. 2 October Gandhi And Lal Bahadur Shastri Birth Anniversary**
- 2. Test- Preparation for University Examinations**
- 3. Training Programme NCC (Cont.)**
- 4. NCC Practical University**
- 5. University Examination**

November

- 1. IQAC First Term End Meeting**
- 2. University Examination**
- 3. Diwali Vacation**

December

- 1. IQAC Second Term Beginning Meeting**
- 2. 1 December AIDS Awareness Day**
- 3. 6 December Dr. B.R. Ambedkar Death Anniversary**
- 4. 16 December Shahu Maharaj Death Anniversary**
- 5. 20 December- Sant Gadge Baba Death Anniversary**
- 6. 23 December- Celebration of Farmers' day**
- 7. Poster Presentation**
- 8. Poem Recital Competition**
- 9. All India Participation (Gymkhana)**
- 10.NSS Camp**
- 11.Training Programme NCC (Cont.)**
- 12.NCC Camp**

January

- 1. 3 January- Savitribai Phule Birth Anniversary**
- 2. Swami Vivekanand Birth Anniversary**
- 3. 17 Jan- Louis Pature and Robert Koch Anniversary
“State Level Micro-biology Quiz Contest”**
- 4. 23 January Netaji Subhash Chandr Bose Birth Anniversary**
- 5. 26 Jan- Republic Day**
- 6. Study Tours**
- 7. Lecture for Girl students**
- 8. Lecture for Staff Members**
- 9. NSS Camp**
- 10. Blood Donation Camp**

February

- 1. 17 Feb- World Suryanmskar Day**
- 2. 19 Feb - Shivaji Maharaj Birth Anniversary**
- 3. 27 Feb- Marathi Rajbhasha Day**
- 4. Annual Prize Distribution Function**
- 5. 28 Feb- National Science Day**
- 6. Compulsory Physical Examination (University)**
- 7. NCC “B” Certificate Examination**

March

- 1. 8 March- World Women’s Day**
- 2. Savitribai Phule Death Anniversary**
- 3. Yashvantrao Chavan Birth Anniversary**
- 4. 15 March-World Consumer Day**
- 5. Tests- Preparation for University Examination**
- 6. NCC B.A. I and II Practical University Examination**

April

- 1. Mahatma Phule Birth Anniversary**
- 2. 14 April- Dr. Ambedkar Birth Anniversary**
- 3. 30 April- IQAC Term End Meeting**

May

- 1. 1 May Celebration of Maharashtra Day**
- 2. Vacation up to mid-June**

Annexure-II

Brief Analysis of Feedback

Feedback on Course

Regarding the Depth of the course content 70% rated as good and 26% rated it as satisfactory. Overall, rating of the extent of coverage of course is very good. Most of the students felt very good regarding applicability and relevance of topics to real life situations. Learning value were rated very good by majority of students. With regard to Clarity and relevance of textual reading material almost all the students are happy. They are also satisfied with the relevance of additional source material. As to the extent of effort required by students, they are all happy and rated good. Overall rating thus for the course is good.

Teacher

As regard to knowledge base of the teacher majority of the students felt as very good. They also rated the communication and skills of articulation and comprehensibility as very good. The sincerity and Commitment of the teachers were rated as very good. Majority felt very good about the interest generated by the teacher. They are also satisfied with the ability of teachers to integrate course material with environment/other issues. Ability to integrate content with other courses was also rated by majority as good. Most of the students are satisfied with the accessibility of the teacher in and out of the class, including availability of the teacher to motivate further study and discussion outside class. The ability to design quizzes /Tests /assignments / examinations and projects to evaluate students understanding of the course was also appreciated by majority of students. Overall rating is good

Overall Evaluation

Majority felt the syllabus of each course adequate. Background for benefiting from the course was rated as more than adequate .The majority felt the course can be understood. They are also happy with completion of the syllabus. The majority felt the library material and facilities for the course more than adequate. They felt easy to get material for the prescribed readings. The students felt that the teachers prepare thoroughly for the classes and the teacher is able to communicate always effectively. The teacher encourages student participation in class mostly by encouraging to raise questions, discussion in class and outside class. The advices of the teachers in classes are mostly helpful and the teacher's approach can best be described as always courteous. They felt internal assessment as always fair. They felt that the internal assessment will help them to improve course grade. The teacher provides feedback on performance regularly and in time. The teachers discuss assignments with the students and provide timely guidance.

ANNEXURE III

Best Practices - 1

Decentralization in Administration

Goals

The College has adopted the decentralized administrative system with a view to provide a strong and broad base to the administration incorporating different segments that are associated with the College in anticipation to attain the following goals.

- To utilize the abilities, talent, skills and experience of human resource for the development of the Institution.
- To provide opportunities to juniors to grow and to have self development for higher position so that a team of competent managers for administering the functions of the Institution is built.
- To facilitate delegation, communication and participation which motivate, inspiration, dedication and commitment towards their responsibility.
 - To handle the various aspects of administrative problems and to workout the feasible solutions.
 - The conflicting and the contradicting issues could be resolved through a debate and could reach a mutually consented resolution.

This is a mechanism innovated to resolve any challenge or issues positively to the maximum extend without prejudice to the interest of the Institution. The decentralization system also helps in continuously monitoring the effective and transparent functioning of the Institution. The system enables to identify the abilities and competency of different individuals particularly faculty whose expertise can be enhanced through further extension programs.

Practice

Decentralized system is very suitable

The very structure of the administration of the Management itself is decentralized in the form of hierarchical structure to ensure democratic governance of various Institutions for attaining the best results. At the institutional level the college also devolved a decentralized administrative structure to defuse administrative responsibilities by involving the staff both teaching and non teaching and also the students for the better functioning of the Institution.

The administration is decentralized by delegating various responsibilities through several committees. Each committee is accountable for the job entrusted.

Functioning of the Committees

Altogether there are committees to handle various curricular, co-curricular and extracurricular activities of the college. The Principal is the ex-officio chairperson of all the committees. He monitors the progress of action plan through review meetings. Each committee wise coordinator prepares and submits their annual plan which is discussed in IQAC and staff meetings. Essential changes, remedial measures, suggestions and modifications are done.

Through Student Council students are represented in many committees as a member or volunteer. Their opinion and suggestions are considered by the college. Faculty have constant interaction with the students thus a hierarchical structure of planning and implementation in administration is followed

- The Success of the system resulted in turning out leadership quality, personality development and performance competency of the students.
- Healthy competition among the staff and the students with performance orientation to reach their own targets in their respective Committees.
- Progressive increase in University examination results, improved academic performance.

Best Practices II

Gender Sensitization

Goals

The College has taken responsibility to create gender sensitization to increase the sensitivity of people at large towards women and their problems with following goals:

- To bring a definite orientation in the thinking, practices and approach of students concerning gender issues so that stereo type mindset of men and women about their unequal entities can be changed.
- To make the socio-cultural climate that discourages gender biased practices and promotes rational behaviour and response on the part of men and women.
- To encompass gender values, needs and aspirations so that outdated discriminatory practices can be eliminated
- To educate the students about the power relation between men and women in society.
- To create self confidence, self dignity and self respect among girl students.

Practice

This practice is put into operation by educating and encouraging girl students to participate in all activities. College arranges many extension and outreach activities through NSS, Human Rights Education Centre and Women's Studies Centre to create gender sensitization and to inculcate sense of responsibility in students. Prominent feminists, activists and other social workers are invited to the College to address students on gender sensitivity and to interact with them. The Institution conducted many lectures on themes like Domestic Violence, Female Foeticide, Dowry harassment, literacy among women and so on.

- Elocution, Debate and essay writing competitions are also conducted to create a definite orientation in the thinking, practices and approach of students concerning gender issues
- Boy students are also counselled to give due respect and equal treatment to their fellow girl students and vice versa. Boys are also equally encouraged to participate in feminist activities organized by the College.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
